# Trevecca Nazarene

# College

## BULLETIN

TREVECCA COLLEGE ARCHIVES

TREVECCA COLLEGE LIBRARY

## GENERAL CATALOG

1960 - 61
1961 - 62

SIXTIETH AND SIXTY-FIRST
YEARS

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# Trevecca Nazarene College

## BULLETIN

## 1960 - 1961

## 1961 - 1962

Series II, Vol. X No. 2

Sixtieth and Sixty-first Years

NASHVILLE, TENNESSEE

TREVECCA COLLEGE LIBRARY



TREVECCA COLLEGE ARCHIVES

# 1960

### JANUARY

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### FEBRUARY

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### AUGUST

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# 1961

### JANUARY

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# 1962

### JANUARY

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### FEBRUARY

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### MARCH

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### APRIL

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### JULY

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### AUGUST

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### SEPTEMBER

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### OCTOBER

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### NOVEMBER

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### DECEMBER

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# CALENDAR 1960 - 61 - 62

## SUMMER QUARTER 1960

| 1960 — 1961 | | 1961 — 1962 |
|---|---|---|
| *June 1 | First session registration | June 7 |
| June 8 | Last day for registration for full credit | June 14 |
| June 16-26 | Recess for General Assembly | |
| July 19 | First session examinations | July 18 |
| July 20 | Second session registration | July 19 |
| July 27 | Last day for registration for full credit | July 26 |
| Aug. 26 | Second session examinations | Aug. 25 |

## FALL QUARTER

| | | |
|---|---|---|
| Sept. 13 | Annual faculty retreat | Sept. 12 |
| Sept. 15-17 | Freshman orientation | Sept. 14-16 |
| **Sept. 19 | Registration of freshmen | Sept. 18 |
| Sept. 20 | Registration of upperclassmen | Sept. 19 |
| Sept. 21 | Class work begins | Sept. 20 |
| Sept. 27 | Last day for changes in registration | Sept. 26 |
| Oct. 2-9 | Fall Revival | Oct. 1 - 8 |
| Oct. 4 | Last day for registration for full credit | Oct. 3 |
| Nov. 7-11 | R. T. Williams Lectures | Nov. 6 - 10 |
| Nov. 14, 10:30 a.m. | Founder's Day Service | Nov. 13, 10:30 a.m. |
| Nov. 24 | Thanksgiving Recess | Nov. 23 |
| Dec. 19, 20 | Final examinations | Dec. 18, 19 |
| Dec. 21 to Jan. 2, 1961 | Christmas Recess | Dec. 20 to Jan. 1, 1962 |

*There will be Saturday classes June 4 and July 23, 1960.

**On this day, also, students are registered in Trevecca High School.

See page 91.

## WINTER QUARTER

| 1960 — 1961 | | 1961 — 1962 |
|---|---|---|
| Jan. 3, 1961 | Registration of all students | Jan. 2, 1962 |
| Jan. 4 | Class work begins | Jan. 3 |
| Jan. 10 | Last day for changes in registration | Jan. 9 |
| Jan. 17 | Last day for registration for full credit | Jan. 16 |
| Feb. 20-24 | John T. Benson Lectures | Feb. 19-23 |
| Mar. 10 | Final day for filing application for graduation in June | Mar. 9 |
| Mar. 15, 16 | Final examinations | Mar. 14, 15 |
| Mar. 17-20 | Spring recess | Mar. 16 - 19 |
| Mar. 17-28 | A Cappella Choir Tour | Mar. 16 - 27 |

## SPRING QUARTER

| | | |
|---|---|---|
| Mar. 21 | Registration of all students | Mar. 20 |
| Mar. 22 | Class work begins | Mar. 21 |
| Mar. 28 | Last day for changes in registration | Mar. 27 |
| April 5 | Last day for registration for full credit | Apr. 3 |
| April 10-14 | Student Council Lectures | Apr. 9 - 13 |
| April 25, 26 | Annual Meeting of the Board of Trustees | Apr. 24, 25 |
| May 1 - 12 | Comprehensive examinations for seniors | Apr. 30-May 11 |
| May 12 | High school senior trip | May 11 |
| May 19 | College senior trip | May 18 |
| May 20 | High school junior-senior banquet | May 19 |
| May 27 | College junior-senior banquet | May 26 |
| May 31-June 6 | Commencement week | May 30-June 5 |
| June 2, 5 | Final examinations | June 1, 4 |
| June 4, 2:30 p.m. | Baccalaureate service | June 3, 2:30 p.m. |
| June 5 | Annual Alumni meeting | June 4 |
| June 6, 10:00 a.m. | Final chapel service | June 5 10:00 a.m. |
| 8:00 p.m. | Graduation exercises | 8:00 p.m. |

# Board of Trustees

April 27, 1960

## ALABAMA DISTRICT

Rev. L. S. Oliver, superintendent, 5401 10th Avenue South, Birmingham, Alabama

Mr. R. L. Anderson, P. O. Box 7157, C. H. Station, Montgomery, Alabama

Mr. R. F. Bumpus, 2527 Bush Boulevard, Birmingham, Alabama

Rev. Gordon Winchester, 2407 W. LeRue Street, Pensacola, Florida

## EASTERN KENTUCKY DISTRICT

Rev. D. S. Somerville, superintendent, 2712 Iroquois Avenue, Ashland, Kentucky

Rev. John Howald, 1014½Hill Avenue, Maysville, Kentucky

Rev. Arthur O. Little, 425 Highway Avenue, Ludlow, Kentucky

Rev. Leon G. Cook, 2603 Greenup Street, Covington, Kentucky

## EAST TENNESSEE DISTRICT

Rev. Victor E. Gray, superintendent, 4000 Sunset Avenue, Chattanooga, Tennessee

Mr. A. M. Gibbs, 1203 Greenwood Avenue, Chattanooga, Tennessee

Dr. Lawrence B. Hicks, 1700 E. 14th Street, Chattanooga, Tennessee

## FLORIDA DISTRICT

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Mr. H. C. Maupin, 921 S. W. 4th Avenue, Fort Lauderdale, Florida

Rev. C. R. Moore, P. O. Box 1049, Lake Worth, Florida

Mr. Arnold Price, 3620 Hobart Avenue, West Palm Beach, Florida

Rev. T. Howard Warwick, 950 N. W. 24th Court, Miami, Florida

## GEORGIA DISTRICT

Rev. Mack Anderson, superintendent, 927 South McDonough, Street, Decatur, Georgia

Rev. H. J. Eason, 5001 Jasmine Avenue, Savannah, Georgia

Rev. Bruce B. Hall, 1441 Grant Drive, N. E., Atlanta 19, Georgia

Mr. Sam Knox, 1519 Council Bluff Drive, N. E., Atlanta 6, Georgia

## KENTUCKY DISTRICT

Rev. D. D. Lewis, 2230 Alta Avenue, Louisville, Kentucky

Rev. O. C. Huff, 1292 Farmdale Avenue, Louisville, Kentucky

Rev. Hadley Hall, 2620 Neblett, Louisville, Kentucky

Rev. Oren D. Thrasher, 5058 Southern Parkway, Louisville, Kentucky

## MISSISSIPPI DISTRICT

Dr. Otto Stucki, superintendent, P. O. Box 10507, Westland Station, Jackson, Mississippi

Mr. J. C. Tousley, P. O. Box 217, Senatobia, Mississippi

## NORTH CAROLINA DISTRICT

Dr. Lloyd B. Byron, superintendent, 1240 Pinecrest Avenue, Charlotte, North Carolina

Mrs. Madelyn Wall, 1607 Avondale Drive, Durham, North Carolina

## SOUTH CAROLINA DISTRICT

Rev. Ben F. Marlin, superintendent, 635 Glenthorne Road, Columbia, South Carolina

Rev. E. N. Gunter, Route No. 3, Box 42-C, Winnsboro, South Carolina

Rev. W. Boyd Welch, 3972 Christopher Street, Charleston Heights, South Carolina

## TENNESSEE DISTRICT

Rev. C. E. Shumake, superintendent, 1342 Stratford Avenue, Nashville, Tennessee

Rev. J. E. Beckum, 1436 Taylor Street, Memphis, Tennessee

Mr. John T. Benson, Jr., 3622 Brush Hill Road, Nashville, Tenn.

Rev. Edward F. Cox, 6815 Fleetwood Drive, Nashville, Tennessee

Rev. George Scutt, 2601 Highview Drive, Nashville 6, Tennessee

## VIRGINIA DISTRICT

Dr. V. W. Littrell, superintendent, 710 Prosperity Avenue, R. D. 2, Box 283, Fairfax, Virginia

Rev. Ralph Schurman, 739 Highland Avenue, Southeast, Roanoke, Virginia

## WEST VIRGINIA DISTRICT

Rev. H. Harvey Hendershot, superintendent, 5008 Virginia Avenue, S. E., Charleston, West Virginia

Rev. C. Glenn Bowling, 4921 Kentucky Street, South Charleston, West Virginia

Rev. Roy T. McKinney, 1334 Lightner Avenue, Dunbar, West Va.
Dr. Edward C. Oney, R. D. 1, Rush, Kentucky
Rev. J. C. Wallace, 718 Hall Street, Charleston, West Virginia

## ALUMNI REPRESENTATIVES

Rev. John R. Browning, P. O. Box 278, Man, West Virginia
Rev. Claude W. Galloway, 1729 Haynes Road, Clarksville, Tennessee

## EX OFFICIO

Dr. A. B. Mackey, Trevecca Nazarene College, Nashville, Tennessee

## OFFICERS OF THE BOARD

| | |
|---|---|
| Chairman | Dr. John L. Knight |
| Vice Chairman | Dr. Edward C. Oney |
| Secretary | Dr. Otto Stucki |
| Treasurer | Rev. Victor E. Gray |
| Members* | Rev. Mack Anderson |
| | Dr. Lloyd B. Byron |
| | Dr. V. W. Littrell |
| Ex Officio | Dr. A. B. Mackey |

* These members plus the officers of the board constitute the Executive Committee of the Board of Trustees.

# Administration

A. B. Mackey, M.A., LL.D. . . . . President
Homer J. Adams, M.A., Ph.D. . . . Dean of Arts and Sciences
Wm. M. Greathouse, A.B., Th.B., M.A., D.D. . . Dean of Religion
Koy W. Phillips, M.A., B.D. . . . Dean of Admissions
J. Leon Chambers, Th.B., B.D., M.A.,Ed.S. . Dean of Students
V. Neil Richardson. A.B., Th.B. . . . Business Manager
C. E. Keys, A.B., Th.B. . . . . Field Representative
Amy L. Person, A.B., M.A. . . . . Registrar
Lila Thrasher Mackey, M.A., B.S. in L.S. . . . Librarian
Jerry Costa, A.B., M.A. . . . High School Principal
Eula Jean Stephan, A.B. . . . . Bookkeeper
Clara Bohler Shearrer, A.B. . . . Assistant Bookkeeper

## FACULTY COMMITTEES

ADMINISTRATIVE:
Dr. A. B. Mackey, Dr. Adams, Dr. Greathouse, Miss Person, Dr. Childers, Mr. Phillips, Mr. Costa.

BUILDINGS AND GROUNDS:
Mr. Richardson, Mrs. Mackey, Mrs. Redford, Mrs. Chambers, Mr. Costa, Mr. Dix.

CALENDAR AND PROGRAMS:
Mrs. Greene, Mr. Hammond, Miss Person, Mr. Unruh, Dr. Stuneck, Miss McClain, Mr. Jernigan.

CHAPEL AND RELIGIOUS LIFE:
Dr. Greathouse, Mr. Phillips, Mr. Redford, Dr. Wise, Mr. Chambers, Dr. Childers.

CURRICULUM:
Dr. Childers, Dr. Mackey, Dr. Adams, Dr. Greathouse, Mr. Phillips, Miss Person, Mrs. Redford, Mr. Howick.

ORGANIZATIONS:
Mr. Phillips, Mrs. Mackey, Dr. Childers, Mr. Duckett, Mr. Chambers, Dr. Pennington.

PUBLICITY AND PUBLICATIONS:
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SOCIAL LIFE AND DISCIPLINE:
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FACULTY ACTIVITIES:
Mrs. Redford, Mrs. Mackey, Mrs. Spruill, Dr. Wise, Mr. Knight, Mr. Hemmerly.

# Faculty

ALEXANDER B. MACKEY, M.A., LL.D. President

Economics

A.B., Eastern Kentucky State Teachers College, 1925; M.A., George Peabody College for Teachers, 1926; LL. D., Northwest Nazarene College, 1941; graduate student, Vanderbilt University, Harvard University, University of Chicago; Kentucky public schools, 1915-25; principal, Trevecca High School, 1926-29; dean, Trevecca Nazarene College, 1929-36; president, Trevecca Nazarene College, 1937—.

HOMER JAMES ADAMS, A.B., M.A., Ph.D. Dean of Arts and Sciences

Chairman, Division of the Social Studies

History

A.B., Trevecca Nazarene College, 1947; M.A., George Peabody College for Teachers, 1948; Ph.D., George Peabody College for Teachers, 1953; on staff of Trevecca Nazarene College, 1948—.

WILLIAM M. GREATHOUSE, A.B., Th.B., M.A., D.D. Dean of Religion

Biblical Literature, Theology

A.B., Lambuth College, 1941; Th.B., Trevecca Nazarene College, 1943; M.A., Vanderbilt University, 1948; D.D. Trevecca Nazrene College 1956; on staff of Trevecca Nazarene College, 1946—54; 1955—.

KOY WRIGHT PHILLIPS, M.A., B.D. Dean of Admissions

Biblical Literature, Philosophy, Social Studies

Chairman, Division of Philosophy, Religion and Christian Education

Th.B., Trevecca Nazarene College, 1939; B.S., Middle Tennessee State College, 1941; B.D., Nazarene Theological Seminary, 1949; M.A., George Peabody College for Teachers, 1951; graduate student, George Peabody College for Teachers, 1952—; on staff of Trevecca Nazarene College, 1941—.

AMY L. PERSON, A.B., M.A. Registrar

English

A.B., Asbury College, 1923; M.A., University of Kentucky, 1927; graduate student, George Peabody College for Teachers, 1935-36; Asbury College, 1924-25; registrar, Asbury College, 1927-29; on staff of Trevecca Nazarene College, 1931—.

LILA THRASHER MACKEY, M.A., B.S. in L.S. Librarian

Library Science

A. B., Central State Teachers College, Oklahoma, 1934; M.A., George Peabody College for Teachers, 1937; B.S. in L.S., George Peabody College for Teachers, 1943; Kentucky public schools, 1934-35; on staff of Trevecca Nazarene College, 1935—.

CHARLES L. CHILDERS, A.B., B.D., M.A., Ph.D. English, Biblical Languages.

Chairman, Division of Languages, Literature and Fine arts

A.B., Howard Payne College, 1944; B.D., Asbury Theological Seminary, 1946; M.A., University of Louisville, 1954; Ph.D., Vanderbilt University, 1959; on staff of Trevecca Nazarene College, 1954—.

MAUDE ALLEN STUNECK, M.A., Ph.D. Languages

A.B., University of Michigan; M.A., Vanderbilt University; Ph.D., University of Chicago; member Oriental Institute and Assyrian Dictionary Staff, University of Chicago; instructor in oriental and classical languages, Northern Baptist Theological Seminary, Chicago; Chicago Training School; Marion College, Marion, Indiana; Trevecca College; Olivet College, Olivet, Illinois; on staff of Trevecca Nazarene College, 1948—.

ALTA LINDSAY REDFORD, B.S., M.A. Mathematics

B.S., State Teachers College, Hattiesburg, Mississippi, 1931; M.A., George Peabody College for Teachers, 1940; on staff of Trevecca Nazarene College, 1931—.

MAURY ENGLISH REDFORD, M.A., B.D. Biblical Languages

B.S., State Teachers College, Hattiesburg, Mississippi, 1931; Th.B., Trevecca College, 1932; B.D., Vanderbilt University, 1934; M.A., Vanderbilt University, 1935; graduate student, Vanderbilt University, 1935-37, 1946—; on staff of Trevecca Nazarene College, 1931—.

FRANKLYN F. WISE, AB., M.Ed., Ph.D. Education, Christian Education.

A.B., Eastern Nazarene College, 1944; M.Ed., University of Pittsburgh, 1952; Ph.D., University of Pittsburgh, 1958; on the staff of Trevecca Nazarene College, 1957—.

J. LEON CHAMBERS, Th.B., B.D., M.A., Ed.S.* Dean of Students, Practical Theology.

Th.B., Trevecca Nazarene College, 1945; B.D., Nazarene Theological Seminary, 1950; M.A., George Peabody College for Teachers, 1958; on staff Trevecca Nazarene College, 1957—.

* Expected to receive the degree in June, 1960.

RAMON R. UNRUH, B.Mus., M.Mus. Voice and Theory

B.Mus., Bethany Nazarene College, 1948; graduate student, University of Oklahoma, summers 1947, 1950, and part time, 1951-52, 1952-53; M.M., Birmingham Conservatory of Music, 1958; on staff of Bethany Nazarene College, 1948-53; on staff of Trevecca Nazarene College, 1954—.

WILLIAM HENRY HOWICK, A.B., Th.B., M.A.. M.Ed. . .
Education, Psychology

Th.B., Canadian Nazarene College, 1948; M.A., George Peabody College for Teachers, 1952; M.Ed., George Peabody College for Teachers, 1953; Canadian Nazarene College, 1947 - 1949; Red Deer City High School, Red Deer, Alberta, Canada, 1947 - 1949; on staff of Trevecca Nazarene College, 1949—.

ADRON HOLLINS PHILLIPS, A.B., M.A. English

A.B., Trevecca Nazarene College, 1942; M.A., George Peabody College for Teachers, 1945; Nashville public schools, 1945; Kansas City public schools, 1945-49; on staff of Trevecca Nazarene College, 1949—.

JOHN W. DIX, A.B., M.A. Biology

A. B., Trevecca Nazarene College, 1949; M.A., George Peabody College for Teachers, 1950; Teacher in Tennessee Public Schools, 1950-54; Teacher at Northwest Nazarene Colloge, Nampa, Idaho, 1954-56; Teaching-fellow and graduate student, Department of Anatomy, Medical Units, The University of Tennessee, 1956-60; on staff of Trevecca Nazarene College, 1960—.

GEORGE LEWIS PENNINGTON, Th.B., A.B., M.A., Ed.D.
Education and Psychology

Th.B., Trevecca Nazarene College, 1948; A.B., Trevecca Nazarene College, 1950; M.A., George Peabody College, 1951; graduate student, University of Georgia, summer 1956; teacher and principal, Georgia Public School System, 1951 - 1957; Ed.D., University of Mississippi, 1960; on staff of Trevecca Nazarene College, 1959—.

MABEL COONER GREENE, A.B., M.A. Speech

A.B., Bethany-Peniel College, 1947: M.A., University of Alabama, 1956; graduate student, Vanderbilt University, 1948-49; Louisiana State University, summer 1949; on staff of Trevecca Nazarene College, 1948—.

MILDRED FORMAN CHAMBERS, A.B., M.A., Ed.S. ** Bology

A.B., Trevecca Nazarene College, 1956; M.A., George Peabody College for Teachers, 1957; on staff of Trevecca High School, 1956-57; on staff Trevecca Nazarene College, 1957—.

** Expected to receive the degree in June, 1960.

JERRY G. COSTA, A.B., M.A. Principal of High School
Personal Development, High School Biology.

A.B., Trevecca Nazarene College, 1954; graduate student, Vanderbilt University 1955-56; M.A. George Peabody College 1957; on staff of Trevecca Nazarene College 1957—.

CARY T. DUCKETT, A.C.A., A.B., M.A. High School English, Personal Development.

A.C.A., Bowling Green Business University, 1926; A.B., Georgetown College, 1941; M.A., University of Kentucky, 1943; graduate student, University of Kentucky, 1945; George Peabody College for Teachers, 1948—; on staff of Trevecca Nazarene College, 1947—.

HAROLD F. HAMMOND, B.S., M.A. Piano, Music Theory

B.S., Eau Claire State Teachers College, 1943; M.A., George Peabody College for Teachers, 1948; Wisconsin public schools, 1943-44; on staff of Trevecca Nazarene College, 1944—.

BARBARA McCLAIN, A.B., B. Mus., M. Mus. Piano, Music Theory.

A.B., Olivet Nazarene College, 1953; B.Mus., Olivet Nazarene College, 1954; M.Mus., University of Illinois; Gilman, Illinois, Public Schools, 1952-53; instructor in piano, Olivet Nazarene College, 1952-54; part time piano instructor, Modern Music Studios, Kankakee, Illinois, 1953-54; on staff of Trevecca Nazarene College, 1956—.

THOMAS E. HEMMERLY, A.B., M.A. Biology

A.B., Trevecca Nazarene College, 1952; M.A., George Peabody College for Teachers, 1955; graduate student, Peabody College, 1955-56; on staff of Trevecca Nazarene College, 1954—.

JOHN ALLAN KNIGHT, B.A., M.A., B.D. Biblical Literature, Philosophy.

B.A., Bethany-Peniel College, 1952; M.A., University of Oklahoma, 1953; B.D., Vanderbilt University School of Religion, 1957; on staff of Trevecca Nazarene College, 1957—.

ELIZABETH THOMPSON SPRUILL, A.B. Principal of Training School

A.B., Trevecca Nazarene College, 1947; graduate student, George Peabody College for Teachers, 1952—; instructor, Nashville public schools, 1923-24; on staff of Trevecca Nazarene College, 1938—.

WILLIAM WADE JERNIGAN, A.B., B.D. Assistant Librarian

A.B., Trevecca Nazarene College, 1957; B.D., Nazarene Theological Seminary, 1960; on staff of Trevecca Nazarene College, 1960.

MARIE PEERY, A.B. High School Mathematics, Personal Development.

A.B., Trevecca Nazarene College, 1948; on staff of Trevecca Nazarene College, 1956—.

# General Information

## HISTORY

Trevecca Nazarene College is the outgrowth of a distinctive Bible school established by the Rev. J. O. McClurkan in the year 1901. Its origin grew out of a desire of the founder to provide an educational institution where young men and women of evangelical leanings might prepare for Christian service. From its beginnings until 1910 this Bible training school operated under the presidency of Mr. McClurkan and with the support of the Pentecostal Mission, a missionary organization he had previously established.

By the year 1910 the founder had concluded that academic instruction on the high school and college levels ought to be added to the offerings of the Bible training school. As a result, in that year the institution was reorganized and its facilities were expanded. Thereafter it operated under the name of Trevecca College, with Mr. McClurkan retaining the presidency and the Pentecostal Mission continuing to afford financial support. Always its course offerings were uniquely supplemented by practical experience in Christian work among the neglected areas of downtown Nashville, where the school was located during most of its history under the Pentecostal Mission.

Just before the death of Mr. McClurkan in 1914 Trevecca College was moved to Gallatin Road, a rapidly growing residential section in East Nashville, where during the next few years substantial buildings were erected. Dr. C. E. Hardy became the second president of the college, and he with Mr. John T. Benson, Sr., and others soon effected the union of both the college and the Pentecostal Mission with the growing evangelical movement then called the Pentecostal Church of the Nazarene. Dr. Hardy continued as president, and Trevecca College became the official institution of the Southeastern Educational Zone of the Church of the Nazarene, with support obtainable from some eight southeastern states.

In 1932 the college was moved from the Gallatin Road location, and after a period of seeking for permanent property it was established at its present site, just outside the Nashville city limits near Murfreesboro Road. During this interval the present designation, Trevecca Nazarene College, was adopted.

Presidents of the Institution since it became affiliated with the Church of the Nazarene have been as follows: Dr. C. E. Hardy, 1915-1925; Mr. John T. Benson, 1925-1926; Dr. A. O. Henricks, 1926-1928; Dr. C. E. Hardy, 1928-1937; Dr. A. B. Mackey, 1937—.



FINE ARTS BUILDING Opposite Page

## AIMS AND OBJECTIVES

"The goals of a Christian education are: Personal, (1) to effect and retain a saving, intelligent relation between a student and God, and (2) to create the best possible man by educating the whole man; Social, (1) to create a good society by providing leaders for Christian activity and examples of Christian grace, and (2) to create and maintain the good life by preserving Christian ideals."*

These have been the goals toward which the training given at Trevecca Nazarene College has long been directed.

The program of building Christian personality includes the following elements:

(1) Guidance of the student in the formulation of a Christian philosophy of life and code of ethics.
(2) Guidance toward the discovery by each student of his capabilities and limitations so as to enable him to plan his life in the light of his potentialities.
(3) Training in clear, creative, and discriminative thinking.
(4) Cultivation of skills in the communicative arts.
(5) Aid in the building of good mental and physical health.
(6) Guidance toward the realization within each student of a satisfying Christian experience.
(7) Preparation of the student for doing a worthwhile work in life, especially in the Christian ministry, in teaching in public and parochial schools, in social work, or in another profession.

The program of preparing students for successfully living in and serving society comprises:

(1) Training in understanding, adjusting to, and cooperating with others; also, an institutional atmosphere conducive to ready social adjustment.
(2) Emphasis upon and experience in the responsibilities of citizenship such that the student is fitted for leadership in the local, national, and world community.
(3) Opportunities for development of the ability to interpret our cultural heritage to others so as to improve and enrich the culture.
(4) Preparation for happy life and useful activity within the church and for positive influence on others in and toward the church.
(5) Training in the functions of a profession, embracing understandings, skills, and appreciations applicable to the area of society to be served in the practice of the profession.

*Quoted from The Commission on Education, **A Philosophy for the Church of the Nazarene**, (Kansas City, Missouri, 1952), p. 1.

McCLURKAN MEMORIAL BUILDING Opposite Page

## DENOMINATIONAL RELATIONSHIP

Trevecca Nazarene College is a Christian college of liberal arts and an official institution of the Church of the Nazarene which purposes to serve society and the denomination by supplying an effective leadership loyal to the ideals of the church and the country. The Wesleyan doctrine of entire sanctification is emphasized.

In doctrinal emphasis the college subscribes to the beliefs and ethical standards of the Church of the Nazarene as set forth in the Manual of the denomination. Each member of the faculty is personally committed to the Christian way of life, and it is the aim of the college to assist each student into a vital religious experience involving the epochs of the new birth and entire sanctification.

The government of the college is vested in a Board of Trustees elected by the several districts of the Church of the Nazarene which comprise the Southeastern Educational Zone: the Alabama, East Tennessee, Eastern Kentucky, Florida, Georgia, Kentucky, Mississippi, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia Districts. This board meets annually to review the work of the college, to formulate policies and to plan for the future development of the college. It provides for itself an executive committee to transact any business which may be necessary during the interim between the annual meetings.

While Trevecca Nazarene College is an institution of the Church of the Nazarene, it has no aim to combat other denominations nor does it exclude young people of any church affiliation who desire to enroll and to adjust to the moral standards and ideals of the college.

## LOCATION

The college is located at the southeast edge of the city of Nashville, four blocks from Murfreesboro Highway, about the intersection of Lester Avenue and Hart Street. Three miles farther out on this highway is Berry Field, the Nashville municipal airport, and near it are a number of thriving industrial plants which have helped the growth of the community by increased demand for living quarters. The location of the college, easily accessible to Nashville but at a pleasant distance from the city's smoke and traffic, is thus conducive to both good health and scholarship.

## HOW TO REACH THE COLLEGE

A student arriving in Nashville, either by train or bus, should take an inbound city bus and transfer from it, downtown, to the General Hospital-Murfreesboro line. Any bus on this line will take him to the first stop outside the city limits, where he will turn in at the entrance marked "TREVECCA NAZARENE COLLEGE." If

he wishes to take a taxi, he should tell the driver to take him to Trevecca Nazarene College on Murfreesboro Road. By automobile the campus may be reached via U. S. 41 or 70-S and the Trevecca private drive, just outside the city limits southeast. The telephone number of the college is AL 4-1838.

## CAMPUS AND BUILDINGS

The campus of Trevecca Nazarene College comprises fifty acres situated on one of the highest hills overlooking the city of Nashville. Its topography is such as to lend itself easily to beautiful landscaping. There are abundant shade trees, flowering shrubs and attractive lawns.

**McKay Hall,** a women's dormitory, practially destroyed by fire early in 1954, has been rebuilt to become a beautiful and commodious residence hall.

**Hardy Hall,** a dormitory for women, is a concrete block building of three stories, with thirty-two rooms and a reception area.

**The McClurkan Memorial Building** houses the library, the main auditorium, and several spacious classrooms. The building is 64 by 120 feet, constructed of native stone on a concrete foundation. The auditorium with the balconies has a seating capacity of nearly one thousand.

**The Administration Building,** erected to replace that destroyed by fire in 1943, is beautiful and substantial, of limestone construction. It houses the administrative offices and the high school and training school classrooms.

**Tidwell Hall,** dormitory for men, is a three-story building of native stone, located across Lester Avenue from Hardy Hall. It is a fireproof building with concrete floors. It is heated electrically, as are the women's dormitories.

**The Fine Arts Building,** completed and occupied in 1954, is a two-story fireproof structure of native limestone, attractive in design and convenient in arrangement. It is also heated by electricity.

**The New Cafeteria** is a building with the most modern facilities. Built in the form of an L, it can accommodate five hundred persons at one time. One end of the building houses a beautiful banquet room enclosed by accordion doors. At the other end is a lunch room, known as the "T" Room.

**The President's Home,** a spacious, attractive building of brick and crab-orchard stone, adds immeasurably to the appearance of the campus. This ranch-style house is located on the east side of Alumni Drive.

**Smith Hall,** a building of stone construction, is the president's former home. It has been moved to a point west of McKay Hall and reconstructed so that the basement, or ground floor, has five rooms that may serve as dormitory space.

**Mackey Library,** a beautiful stone and brick building of modern design, is now under construction. This building, planned to meet the needs of Trevecca for many years to come, faces the McClurkan Building.

**Gibbs Hall,** a building of stone construction located on the oval drive surrounding the Administration Building, serves as an additional dormitory for women.

**Industrial Buildings** have been constructed adjacent to Murfreesboro Road, just inside Alumni Drive. These two large modern buildings are leased for endowment purposes.

**College Hill Church,** at the intersection of Hart Street and Lester Avenue, while not owned by the college, is an integral part of the campus group and is a worship center for students and faculty.

## THE BUILDING PROGRAM

The Board of Trustees has approved a plan whereby a continuous program of improvements is envisioned.

Money is being raised for a new $250,000 library. This beautiful structure is to have 22,000 square feet of floor space which will make it, in this regard, the largest building on the campus.

## LIBRARY AND READING FACILITIES

The library of the college, until the new library is completed, is located on the first floor of the McClurkan Building, and contains approximately 17,000 volumes, besides pamphlets, periodicals, and a sizable collection of recordings. Since the destruction of a large portion of the library by fire in 1943, some five thousand volumes have been added, so chosen as to cover with reasonable adequacy the fields of study in the curriculum. Approximately one hundred periodicals are received regularly, as well as periodical indexes and bibliographical services.

In addition to the campus library facilities, students of the college have reading privileges in the large libraries of Nashville, which are among the most complete in the South.

## LABORATORIES

Important to the college plant accessories are the laboratories for chemistry and biology which occupy separate large rooms on the first floor of the spacious McClurkan Building, somewhat apart from other scholastic activities. Facilities of these laboratories are steadily augmented, so that an increase in offerings in the scientific field may be effected for the near future.

## HEALTH SERVICE

The college maintains a nurse who cares for residents when they are ill and arranges meal service for them. The general fee takes care of ordinary minor nursing services, but facilities are not adequate to care for serious or lengthy illnesses. The college furnishes the usual general remedies, but special medicines must be purchased by the student. A modern Health Center is maintained on the ground floor of McKay Hall.

**Doctor's Certificate.—** Each applicant for admission must present a doctor's certificate of complete physical examination, including a chest X-ray or skin test and blood test, evidencing his fitness to become a student in Trevecca Nazarene College. The applicant is also required to have a dental examination and to have necessary treatment administered. See application forms, including physician's report and oral examination report, inside the back cover of this catlog.

## POSTAL SERVICE

**Postal Service**—Each student at the time of registration is assigned a mailbox in the general office of the college. Students may receive all their mail in these boxes if desired, but in any event they are responsible for receiving communications placed in boxes from administrative and student offices.

## STANDARDS OF CONDUCT

The demands of school life in dormitories or student residences may not permit the same privileges that may be enjoyed at home. Trevecca Nazarene College maintains organizations and activities which foster wholesome social and cultural development. Opportunities are offered for recreation and for intermingling of students of opposite sexes under proper regulation and supervision. It is recognized that where a number of young people are brought together certain disciplines must be maintained in order to achieve the development of strong character and Christian personality. What is required is only what may reasonably be expected of Christian young people anywhere.

**Residence in Dormitories.**—Students not living at home or with guardians are expected to room in the dormitories unless special permission to room elsewhere is granted by the administration.

**Off-campus visits.**—Trips home or to other places which involve missing of classes or weariness in class from having traveled long distances are definitely discouraged. Such trips when absolutely necessary should be planned at least a week in advance, and with full understanding among student, parents, and administration.

Special Regulations.—All students are required to abstain from such practices as the use of alcoholic beverages and tobacco, dancing, undue familiarity, card playing, attendance at theaters, hazing, or other boisterous conduct. Possession of firearms is forbidden.

More detailed regulations concerning such matters as study hours, permissions, dress, social life, care of property, etc., are given in the Student Handbook, which is distributed among students and prospective students.

## RELIGIOUS LIFE

Trevecca Nazarene College lays special emphasis on the development of the religious life. Every class is opened with prayer. There are daily chapel services which are strictly religious, and which every student is expected to attend. In addition, every day a prayer meeting under some auspices is held. From time to time revival meetings are provided, for their spiritual influence upon the lives of the students. Opportunities for Christian service are as great here as can be found almost anywhere. Students are called upon to hold services in various churches and missions of the city, and they visit the workhouses, the county jail, the hospitals, Juvenile Court, and state institutions, and hold street services each week. Hundreds of souls are won each year.

## STUDENT GUIDANCE

Through its counseling program Trevecca Nazarene College endeavors to provide services, under the administration of the Dean of Admissions, to meet the needs and desires of students for guidance in all areas of their interest. The program rests upon the Christian concept of the nature of man and upon the conviction of the infinite worth of every person.

Each freshman receives not only the benefits of counseling in "Personal Development" groups (one hour of college credit given for one quarter) but also has a designated personal counselor. In addition special services are provided for all students, each service headed by a faculty member with particular competence and training in his area of guidance. These services are outlined below.

Personnel Services:

(1) Vocational Guidance
(2) Reading Improvement
(3) Speech Improvement
(4) Social Poise and Problems in Etiquette
(5) Courtship, Marriage and Family Counseling
(6) Health Counseling
(7) Employment Guidance and Veteran's Problems
(8) Military Guidance and Recreational Activities

Guidance is also provided by various members of the administration who in a small college such as this make contacts by students easy and natural.

**Residence Halls Counseling:** An honorary student counseling program supplements faculty counseling at Trevecca. In each dormitory students are selected on the basis of character, conduct, and counseling ability at the ratio of one per twenty-five students. They not only bring guidance close to the students and add to our total guidance program, but also as a combined group they compose the Residence Halls Council, which serves as an advisory council to the Dean of Students.

**President of the College:** The president is prepared by reason of broad sympathies and long educational experience to discuss with the student any matter in which he needs assistance.

**Dean of Religion:** The dean of religion gives wise counsel on educational matters to students preparing for the ministry. He is also ready to confer with young people concerning problems growing out of their religious life.

**Dean of Arts and Sciences:** The dean of arts and sciences advises with students on educational problems such as plans for professional or graduate study, selection of courses, and choice of major and minor fields.

**Dean of Admissions and Director of Counseling:** The Dean of Admissions has the responsibility for correspondence and counseling with prospective students. He is also director of the freshman counseling and the general personnel services.

**Dean of Students:** In addition to supervising the residence program and dormitory counseling the dean of students devotes a great deal of time to personal counseling.

**Registrar:** The registrar is ready to give information concerning the students' credits, classifications, grades, and the like.

**Divisional Chairmen:** The chairman of each division is especially responsible to give the students in his division help in the planning of courses and other personal problems.

**Business Manager:** The business manager advises with students regarding employment, expenses, living quarters, and similar financial problems.

**Dormitory Head Residents:** The first duty of the head residents is to serve as Christian counselors. They make a vital contribution to the guidance program.

At the beginning of the fall quarter, a series of achievement tests and a psychological examination are given to all entering freshmen. The information gained from these tests is used for purposes of counseling the student in his educational program.

Other tests in the field of personal guidance are available according to the desires or needs of the student.

## STUDENT ORGANIZATIONS

**The Ministerial Association** is an organization composed of ministerial students, ministerial members of the faculty, and students preparing for any type of Christian service. Its purpose is to foster the spiritual life of the college and also to assist in carrying on a program of evangelism within the area directly touched by its membership.

During each quarter several members of the association speak in chapel.

**The Christian Workers Association** is an organization of students who, as the name implies, are interested in Christian service, and who engage actively in practical work from week to week. The various places regularly visited by students afford opportunities for valuable experience and at the same time receive much good from the singing, preaching, and testimonies of earnest and sincere young people.

**The Student Advisory Council** is a group of students whose duty it is to promote the best interests of the students and of the college in general. Among other functions, it serves as a kind of liaison body between students and faculty. A president and a secretary for the council are elected by the students with faculty approval at an annual spring election; other members, representing the various classes and organizations, are elected early in the fall quarter.

**Prayer Meetings.**—The mid-week college prayer meeting is identical with the College Hill Church prayer meeting. This service is one of spiritual blessing and inspiration. An early morning devotional service is held each school day. Another prayer meeting is held at noon on each school day, immediately following chapel. These meetings are well attended and highly beneficial.

**Missionary Prayer Band.**—The missionary prayer meeting, held each Friday noon, is devoted to the following aims: that students' lives may be spiritually enriched through intercessory prayer; that real good to others may be accomplished in answer to prayer; and that students may get a vision of the great world need and accept the challenge to meet that need.

**District Clubs.**— Students from the various districts of the educational zone maintain separate organizations for the purposes of interesting other young people in attending the college, of assisting in the entertainment of their respective caravans, and of fostering an attitude of friendliness and goodwill between their districts and the college.

**Scholastic Departmental Organizations.**— An attempt is made by the administration of the college to encourage among students an appreciation for and an attitude of true scholarship. In line with

this policy there are maintained several departmental clubs whose interests are intellectual and at the same time cultural and inspirational. These organizations represent English, history, music, speech, science and philosophy.

**Music Organizations.**— Regularly organized music groups on the campus include the a cappella choir, men's chorus, and ladies' glee club.

**Athletic Association.**—An active, interesting program of intramural athletics is maintained under faculty supervision for both men and women. The Trevecca Athletic Association consists of three societies, Tau Alpha, Tau Beta and Tau Delta, to which all students are invited to belong for purposes of intramural competition.

## PUBLICATIONS

**Trev-Echoes,** a bi-weekly campus newspaper, is currently published by the college class in Journalism (English 212), under the auspices of the Student Advisory Council. It reflects the current thought and life of the college as interpreted by the class. Once each quarter a special issue presenting the life of the college is sent throughout the zone.

**The Darda** is the college annual, published by a staff composed of students representing all major organizations of the institution, and chosen, with faculty approval, under the direction of the Student Advisory Council.

These publications are growing in strength and interest and are designed to acquaint both students and constituency with the spirit and purposes of Trevecca Nazarene College.

## LECTURESHIPS

**John T. Benson Lectures.** In memory of the late Mr. John T. Benson, Sr., long a supporter and benefactor of Trevecca Nazarene College, his son, Mr. John T. Benson, Jr., of Nashville, has provided a fund which makes possible each year a special series of lectures with an evangelistic emphasis.

Lectures in this series have been as follows:

**1946** Rev. Ernest E. Grosse, pastor, First Church of the Nazarene, Washington, D. C.

**1947** Dr. J. B. Chapman, Kansas City, Missouri, General Superintendent, Church of the Nazarene.

**1948** Dr. Selden Dee Kelley, Pastor, First Church of the Nazarene, Detroit, Michigan.

1949 Dr. S. S. White, Kansas City, Missouri, Editor of The Herald of Holiness.

1951 Dr. Z. T. Johnson, president, Asbury College, Wilmore, Kentucky.

1952 Dr. Basil Miller, author and lecturer, Pasadena, California.

1953 Dr. Samuel Young, Kansas City, Missouri, General Superintendent, Church of the Nazarene.

1954 Dr. Hardy C. Powers, Kansas City, Missouri, General Superintendent, Church of the Nazarene.

1956 Dr. John R. Church, Winston-Salem, North Carolina, General evangelist, Methodist Church.

1957 Rev. Jack Ford, British Isles Evangelist, Educator, Church of the Nazarene.

1958 Rev. D. H. Spencer, missionary to Swaziland, South Africa.

1959 Dr. S. T. Ludwig, General Secretary, Church of the Nazarene, Kansas City, Missouri.

1960 Dr. Ira True, District Superintendent, Mexican District, Pasadena, California.

**Student Council Lectures.** Beginning in the year 1947-48 there has been given under the sponsorship of the Student Advisory Council an annual lecture series with the aim of providing inspiration in various fields of cultural and professional interest. Lectures in this series have been as follows:

1948 Dean Bertha Munro, Eastern Nazarene College. Wollaston, Massachusetts.

Subjects: "The Bible in Literature" and "The Literature of the Bible."

1949 Dr. Howard H. Hamlin, surgeon, Chicago, Illinois.
Subject: "Science and Medicine in Missions."

1950 Dr. V. H. Carmichael, Professor of Business Education, Ball State Teachers College, Muncie, Indiana.
Subjects: "The Christian in Business" and "The Business of the Christian."

1951 Mrs. Gertrude Pendergraft Taylor, author and educator, Kansas City, Missouri.
Subject: "A Growing Christian Personality."

1952 Dr. Edward S. Mann, president of Eastern Nazarene College, Wollaston, Massachusetts.
Subjects: "Your Life"; "Your Day."

1953 Dr. Paul T. Culbertson, dean of Pasadena College, Pasadena, California.
Subject: "The Mature Christian."

1955 Dr. John R. Stockton, General treasurer, Church of the Nazarene, Kansas City, Missouri.
Subject: "Faith and Finance."

1956 Dr. Charles Strickland, District Superintendent, South African District.
Subject: "New Light for a Dark Continent."

1957 Dr. Harold Lillenas, Song Writer and Publisher, Pasadena, California.
Subject: "On Wings of Song."
"Journeys Through the Holy Land" (Illustrated)

1958 Mr. J. Fred Parker, Editor, Kansas City, Missouri.
Subject: "The Open Door of Journalism"
"The Bulwarks of the Soul"

1959 Dr. C. S. McClain, Registrar, Olivet Nazarene College. Kankakee, Illinois.
Subjects: "The Importance of the Plus in College Life" and "Literary England" (Illustrated.)

1960 Mr. Paul E. Wells, Business Manager, Eastern Nazarene College. Wollaston, Massachusetts.
Subjects: "The Christian in Business" and "A Layman Serves the Church."

## ALUMNI

The alumni association, together with the college administration, has prepared a reasonably complete file of names of alumni and former students. Use of this file by the constituency is available upon request to the president of the association. Likewise, former students are asked to send in their names and addresses, or names and addresses of other alumni, when contact by such parties with the association has been broken.

## SOURCES OF INCOME

Operation of the college is financed by students' tuition, by special gifts and bequests, and by budgets and voluntary assessments from the various districts comprising the Southeastern Educational Zone of the Church of the Nazarene.

Gifts and bequests are receivable through the president of the college or the chairman of the Board of Trustees.

# Financial Information

All expenses at Trevecca Nazarene College are kept at a minimum and present charges are considerably lower than those of most other colleges. It is therefore evident that the college cannot be conducted except on a cash basis. Tuition, fees, and room rent for each quarter are due and payable in advance. A student who wishes to work for part of a quarter's expenses must accumulate work credit in the office in advance of that quarter. Expenses for board are arranged for by the student according to his own convenience, since the college cafeteria honors official meal tickets of small as well as larger denominations. Meal tickets are issued by the business office for cash or for work already done. Past due loans from any of the special loan funds available at the college (see p. 30) must be accounted for satisfactorily. Final examinations for a quarter may be withheld from a student who fails to take care of his financial obligations. No diploma, certificate, or degree will be awarded or conferred and no transcript of credits will be issued until all financial obligations to the college are discharged.

## TUITION AND FEES

| | |
|---|---|
| Matriculation Fee (payable only once) | $ 2.00 |
| **Registration Fee, each quarter** | **$ 1.00** |
| **General Fee*, each quarter** | **$12.00** |
| **Tuition** | |
| Academic Instruction, each quarter hour | $ 6.00 |
| Private Instruction, Art, Speech, Piano, Voice, Violin, or Band instrument | |
| One lesson each week for quarter | $15.00 |
| Each additional lesson | $12.00 |
| Private Instruction in Organ | |
| One lesson each week for quarter | $30.00 |
| Each additional lesson | $20.00 |

## ROOM AND BOARD

| | |
|---|---|
| **Room,** lights, water, heat, each week | $2.00 to $4.00 |
| **Room Deposit** (refundable) | $5.00 |

Meals are served in the cafeteria and the T-Room for cash.

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*Off-the-campus students carrying six hours or fewer will be charged half the general fee, besides other necessary fees.

## SPECIAL CHARGES

**Class Dues** (amounts are determined by each class at the beginning of each quarter).

**Departmental:**

| | |
|---|---|
| Art fee, each quarter | $ 2.00 |
| Laboratory science fee, each quarter | $ 6.00 |
| Piano rental, two lessons each week for quarter | $ 5.00 |
| one lesson each week for quarter | $ 3.00 |
| Rental, other instruments | varies with instrument |
| Typewriter rental, each quarter | $ 6.00 |

**Graduation fees:**

| | |
|---|---|
| Degree | $10.00 |
| Theological diploma | $ 5.00 |
| Junior Theological Certificate | $ 5.00 |
| Cap and gown rental | $ 4.00 |
| Hood (optional with Seniors) | $ 4.00 |

**Service Charges:**

| | |
|---|---|
| Change in registration, after registration day | $ 1.00 |
| Fee for special examination | $ 1.00 |
| Fee for transcript (after first) | $ 1.00 |
| Late registration, first day | $ 1.00 |
| Late registration, each additional day | $ 0.25 |
| Late trial schedule* | $ 1.00 |

**Fines** (For information regarding fines for irregular absences, see "Attendance at Class and Chapel" under "Scholastic Regulations.")

## REFUNDS

Room deposits of persons who decide not to enter college may be refunded if called for not later than one week before the opening of the fall session. Deposits of those who attend throughout the year are refunded upon the report and recommendation of the head resident in charge of the dormitory in which the student resides, provided refund is requested not later than one week before the opening of the fall quarter following. Room deposits are refunded only if the student remains in attendance for as much as one quarter.

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*Trial schedules of classes for a quarter are due three weeks before the registration day for that quarter.

If a student withdraws for a quarter or more with the intention of returning later, he will need not only to leave his deposit but also to make a definite reservation of room with the dean of students. However, if the student does not return for the fall quarter following, he must call for his room deposit not later than one week prior to the opening of that quarter.

**No fees are refunded.**

A student who withdraws without the recommendation of the administration may not receive a refund within less than ten days after withdrawal, and in case of refunds for room and tuition, refund may be made in proportion to the remainder of the quarter minus two weeks.

In the event that the administration should ask the student to withdraw, the ten days' delay and two weeks' extra charge may be waived, as recommended by the administration.

## SCHOLARSHIPS

To encourage outstanding scholastic achievement among the students, Trevecca Nazarene College offers a number of awards each year in the form of scholarships and assistantships. These awards are made for a period of one year (three quarters). The total amount of a given scholarship or assistantship is distributed equally to the student's account among the three quarters. No student may hold more than one scholarship at a time, although he may be considered for renewal of a scholarship each year that he meets the eligibility requirements. All such awards are made by the faculty administrative committee in conjunction with the business manager of the college.

**Freshman Scholarships.** Each year the college offers a number of scholarships to high ranking graduates of accredited high schools. To be eligible for such a scholarship the student must (a) be a member of a Nazarene church in the Southeastern Educational Zone; (b) have ranked among the upper ten per cent of his high school graduating class and have such standing substantiated by College Entrance Examinations Board scores; (c) furnish suitable recommendations for the award from his pastor and from the principal of his high school. The value of the freshman scholarship is $100.

**Class Scholarships.** Awards are made annually at commencement time of scholarships to high ranking students in each of the freshman, sophomore, and junior classes. Bases of these awards are scholarship, character, educational promise, and the need of the student. An average scholarship standing of at least 2.5 for the preceding year is required. (For explanation of "standing," see "Grades and Scholastic Standing" under "Scholastic Regulations.")

A class scholarship has a value of $100. Applications for the scholarships are receivable not later than May 15 of the year preceding that for which the appointment is to be made; they should be referred to the chairman of the administrative committee of the faculty.

**Assistantships.** The college offers a limited number of assistantships annually to sophomore, junior, and senior students of exceptional ability and dependability. Holders of assistantships are expected to render certain services, such as reading papers, assisting in laboratories, or doing other work for administrative officials or chairmen of the divisions of departmental study. The value of these awards is $100, and each holder is expected to render five hours service a week for the year. No student may hold an assistantship and a scholarship at the same time.

Application for assistantships should be made to the committee not later than May 15 of the year preceding that for which the appointment is to be made.

## LOAN FUNDS

**W. E. Daniels Loan Fund.** This fund was made available through the generosity of the late Mr. W. E. Daniels, of Franklin, Tennessee. Its object is to assist worthy and needy students, preference being given first to some member of the Church of the Nazarene of Franklin and second to a resident of Williamson County.

**Kenneth Chambers Memorial Loan Fund.** Mr. N. L. Chambers, of Princeton, Florida, made possible a loan fund in memory of his son, Lt. Kenneth Chambers, U. S. M. C., who lost his life in the Pacific area during World War II. This fund gives preference to a promising ministerial or missionary student, first from the Princeton, Florida, Church of the Nazarene, and second from the Florida District of the denomination. It is also preferred that money from this fund be used by juniors and seniors in college.

**Cairo, Georgia, Loan Fund.** The Cairo, Georgia, Church of the Nazarene made available a loan fund for use of worthy students, preference being given first to members of the Cairo Church and second to students from the Georgia District of the denomination.

**Julian Wright Pelham Memorial Loan Fund.** This fund was made available by Mr. J. W. Pelham of Cairo, Georgia, and is used under the same conditions of preference as the Cairo, Georgia, Loan Fund, described above.

**Luce Loan Fund.** Mr. A. L. Luce of Fort Valley, Georgia, made available this fund for student assistance, without expressed preference.

**Baty Loan Fund.** Sgt. and Mrs. Carol Baty provided a fund which may be drawn upon at the discretion of the administration of the college, by needy and worthy students, without restrictions as to residence.

**Scott Loan Fund.** Miss Alice Scott made available this fund to aid worthy students, without residential preference.

**Kate Goodrich Memorial Loan Fund.** Mrs. Goodrich was a long-time friend and benefactor of the college and many of its students. In her memory this fund was provided for use by students at the discretion of the administration.

**Bertie Karns Ferguson Memorial Fund.** Rev. Frank Ferguson of Phoenix, Arizona, provided this fund in memory of his late wife, a graduate of Trevecca College and former missionary to Japan.

**Casey Loan Fund.** Mr. Major Casey of Miami, Florida, an outstanding layman in the Church of the Nazarene, made this fund available to needy and worthy students of Trevecca Nazarene College. Preference is given to students preparing for Christian service.

**Cox Loan Fund.** Dr. and Mrs. W. R. Cox of Greensboro, North Carolina, provided a loan fund for the use of worthy students of Trevecca Nazarene College who are preparing for Christian service. No denominational preferences are expressed with respect to the administration of this fund.

**Vantrease Loan Fund.** Mrs. Edith Vantrease of Rockwood, Tennessee, being interested in Christian education, has accumulated by several contributions a loan fund to assist students in Trevecca Nazarene College in their pursuit of a Christian education.

**Luten Loan Fund.** This fund was made available through the generosity of Mr. Herbert W. Luten of Nashville, Tennessee. Mr. Luten has been a friend of Trevecca Nazarene College for many years.

**Eva Benson Loan Fund.** The Eva Benson Sunday School Class of the First Church of the Nazarene in Nashville, Tennessee, was so named for the late Mrs. John T. Benson, Sr. Mrs. Benson and her husband were supporters and benefactors of Trevecca Nazarene College during their lifetime. The Eva Benson Sunday School Class has created and made this fund available to students of Trevecca Nazarene College.

**District Loan Funds.** The Board of Trustees of Trevecca Nazarene College has made special arrangements whereby a district which pays its educational budget in full may establish a loan fund bearing its name to assist students in Trevecca Nazarene College from that district. The amount of the loan fund increases from year to year inasmuch as annually, when budget is paid, 5% of the educational budget paid is added to the fund. A student interested in obtaining a loan should ascertain from the business manager whether his district has qualified.

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McKAY HALL, WOMEN'S DORMITORY Opposite Page

**Alumni Loan Fund.** Any payments made on accounts which date prior to 1946 are placed in the Alumni Loan Fund.

Printed information concerning the policies under which loan funds are administered and also forms for application for loans may be obtained by writing to the president or the business manager of the college.

## SPECIAL FUNDS

**District Scholarship Funds.** The Board of Trustees of Trevecca Nazarene College has made special arrangements whereby a district which pays its educational budget in full may establish a scholarship fund bearing its name to assist students in Trevecca Nazarene College from that district. The amount of the scholarship fund available each year is 5% of the educational budget paid by the district, provided the educational budget is paid in full for that year. (See above "Loans.")

**Pickett and Hatcher Educational Fund.** This fund was created by the late Claude Adkins Hatcher of Columbus, Georgia, founder of the NEHI Corporation. It is available through its trustees to worthy students who are unable to complete their education without financial assistance and who are enrolled in schools offering "broad liberal training" rather than "strictly professional" education.

**John T. Benson Memorial Fund.** In memory of the late Mr. John T. Benson, Sr., long a supporter and benefactor of Trevecca Nazarene College, his son, Mr. John T. Benson Jr., of Nashville, has provided a fund which makes possible each year a special series of lectures with an evangelistic emphasis.

**Virginia District Scholarship Fund.** The N. Y. P. S. of the Virginia District Church of the Nazarene makes possible annually a fund to aid Virginia students of promise who have need of financial assistance. Application for this assistance should be made to the faculty administrative committee.

## STUDENT EMPLOYMENT

Part-time employment is available to students at the college and in various industries and business establishments in Nashville. Some assistance is rendered by the business manager to those who request help in securing work.

Communications concerning employment problems may be addressed to the business manager of the college.

TIDWELL HALL, MEN'S DORMITORY Opposite Page

# Scholastic Regulations

# and Information

## DIVISIONAL ORGANIZATION AND ADMINISTRATION

Prospective students of Trevecca Nazarene College should early become acquainted with the programs of study and rules and procedures regulating enrollment and class attendance at the institution.

For the purposes of administration the departments of the college are organized under four general divisions, as follows: A. The Division of Languages, Literature, and Fine Arts; B. The Division of Philosophy, Religion, and Christian Education; C. The Division of Science and Mathematics; D. The Division of the Social Studies. Each division is headed by a chairman, and the several divisional chairmen, together with the president of the college, the dean of religion, the dean of arts and sciences, and the registrar, constitute the administrative committee of the faculty.

Students desiring to pursue studies leading to the Bachelor of Arts degree in languages, literature, music, or speech are registered in the Division of Languages, Literature, and Fine Arts. Other students who are primarily interested in languages, literature, music, or speech are also registered in this division.

Students desiring to pursue studies leading to the Bachelor of Theology degree, the degree of Bachelor of Arts with major in religion, Christian education, or to a diploma or certificate in theology, and ministerial students not working toward a particular degree or certificate, are registered in the Division of Philosophy, Religion and Christian Education.

Students desiring to pursue studies leading to the degree of Bachelor of Arts with major in mathematics or biology, or whose interests lie in these fields, are registered in the Division of Science and Mathematics.

Students desiring to pursue studies leading to the Bachelor of Arts degree with major in education and psychology, or history, and those interested primarily in acquiring a basic understanding of the social studies, are registered in the Division of the Social Studies.

Students, with the exception of ministerial students, who are undecided at the time of registration as to their fields of major interest, are assigned after consultation with the dean of arts and sciences to one of the divisions for tentative enrollment. Ministerial students similarly undecided are tentatively assigned to the Division of Philosophy, Religion and Christian Education.

The dean of religion, with the chairman of the Division of Philosophy,Religion and Christian Education, has responsibility for the curricula, instruction, and student guidance in that division.

In academic matters, the chairmen of the Division of Languages, Literature, and Fine Arts, the Division of Science and Mathematics, and the Division of the Social Studies have responsibility for the curricula, instruction, and student guidance within their respective divisions, under the advice and supervision of the dean of arts and sciences.

The dean of arts and sciences is the chief administrator of instructional programs of all students who are working toward the degree Bachelor of Arts with major in any of the departments in which majors are offered. He also is adviser to students registered in the various courses of study preparatory to professions.

The dean of religion is the administrator of the programs of students working toward the degree Bachelor of Theology, the Theological Diploma, and the Junior Theological Certificate. Together with the chairman of the Division of Philosophy, Religion and Christian Education, he is also an adviser and supervisor of students pursuing studies toward the degree Bachelor of Arts with major in religion.

## ADMISSION TO THE COLLEGE

Students are admitted upon presentation of satisfactory testimonials of character and scholarship, in the following ways:

**1. Admission by Certificate.** The candidate for admission to freshman standing may present a certificate of graduation from an accredited high school or academy showing the studies pursued, the time devoted to each subject, and the credits received. A recommendation of the principal of the former high school is desirable. Fifteen units of secondary school work are required, including high school graduation. Exceptions may be veterans or other adults meeting requirements under (4). This work should include two majors and two minors, or three majors, selected from the following fields:

English, mathematics. laboratory science, and social studies. One major must be in English. One unit in algebra and one in laboratory science are required. A student deficient in entrance mathematics—not presenting at least one unit of high school algebra or one deficient in entrance laboratory science—not presenting at least one unit—will be required to do additional secondary courses. A major consists of three units of work in one field. A minor consists of two units of work in one field.

Prospective students should have their high school credits sent to the registrar not later than September 5.

**2. Admission by Examination.** Examinations for students presenting themselves without certificate of graduation are held at the opening of the fall quarter and should be arranged for at least a week in advance.

**3. Admission to Advanced Standing.** Students from other institutions seeking admission to advanced standing in the college must present evidence of honorable dismissal form the institution last attended and a certificate indicating the previous standing and work accomplished. Such transferred work must average a grade of C to be acceptable.

**4. Admission of Adults and Veterans of Military Service.** Veterans will be admitted to the college by regular high school certificate, as outlined above under "1." Those who left high school before graduating may be admitted on the basis of the USAFI Tests of General Educational Development, given under the auspices of the Veterans Testing Service. Veterans may arrange with their local or state offices of the Veterans Administration to take these tests before arriving at the college, which is the preferable method, or they may make such arrangements locally after coming to Nashville. In order to be admitted on the basis of the tests, the veteran must present evidence of an average score of 55 on the tests, a transcript showing a minimum of four units of regularly earned high school credits, and a high school diploma. If after a veteran enters college on the basis of these tests he is found to have certain deficiencies it may be necessary to require him to do remedial work to remove such deficiencies.

Non-veterans over twenty-one years of age who can meet the conditions required for admission of veterans may enroll on the same basis.

**5. Application for Admission.** All students are required before coming to the college for enrollment to make application on a regular form, which will be sent upon request. Applications may be filed before date of graduation, but the certificate of acceptance cannot be issued until the college has received a complete official transcript following graduation.

Any student registered conditionally for any reason will be admitted only to provisional standing and will be registered unclassified. Thus registered, a student will be required to pay a fee of $1.00 for change of classification, unless it shall be provided that proper efforts have been made on his part to meet the requirements.

Students planning to register for the winter, spring, or summer quarters, who have not been registered the previous quarter, must also make application.

**Certificate of Acceptance.** Upon approval by the administration of a student's application, a certificate of acceptance will be mailed him. (A student not approved will be notified by letter.) The certificate of acceptance must be presented at registration time.

## FRESHMAN ORIENTATION AND TESTING

The pre-registration orientation (see dates in calendar) includes the testing program, group guidance sessions, personal counseling regarding curriculum, and social, recreational, and religious events.

The testing program includes the following: College Qualification Test, English Cooperative Test, Bible Survey Test, and the Kuder Preference Record. The results of the tests are used for placement in English and mathematics. Other tests relate to the guidance program and student evaluation.

## REGISTRATION

**Trial Schedules.** All students (except new students) are expected to submit to the registrar, at least three weeks before each registration day, a "trial schedule" of courses for which he expects to enroll. This schedule is checked by the registrar, the divisional chairman, and the dean, and approved with any necessary modifications. It is then used as a registration card on registration day. A fine of $1.00 is charged the student for late submission of the trial schedule.

No student will be admitted to a class for which he has not been registered. Courses which run a whole year must be taken entirely in order to count for credit toward graduation. A course once entered may not be dropped. except by permission of instructor and dean; otherwise discontinued, a mark of F is given the student

for it. Changes in registration are not usually allowed after the course has been in progress for one week. All changes are made in the registrar's office.

Full credit for courses taken is allowed only when the student registers within two weeks after registration day, or, in case of the summer sessions, within one week after registration. Such late registrant, however, should not expect to carry a full load.

## CLASSIFICATION

Students are classified at the beginning of each quarter on the basis of work already completed. The grade of work in terms of quality points (see "Grades and Scholastic Standing," below) is also taken into consideration.

Full-time college students—those who who are enrolled for at least twelve hours of work leading toward a degree—are classified according to previously completed credits and quality points as follows:

**Freshman:** Approved entrance credit.

**Sophomore:** Not fewer than 45 quarter hours of college credit and 45 quality points plus any number of penalty hours.

**Junior:** Not fewer than 92 quarter hours and 92 quality points plus any number of penalty hours.

**Senior:** Not fewer than 140 quarter hours and 140 quality points plus any number of penalty hours.

Students who cannot be classified in these categories of regular students are designated as follows:

**Part-time:** Currently enrolled for fewer than twelve hours of work for college credit, with the exception of seniors who may lack less than that minimum load of meeting graduation requirements in the given year.

**Special:** Any adult taking fragmentary work not for college credit, those who are in the process of taking entrance or other examinations, and those whose registration for any reason is conditional.

## GRADES AND SCHOLASTIC STANDING

Standing in courses is indicated by the passing grades of A, superior; B, above average; C, average; D, below average. A grade of E indicates that completion of the course is conditioned upon doing additional work. An E must be cleared within the following quarter or it will become F. F is a failing grade and is not subject to change. Numerical values, called quality points, are assigned to the letter grades, according to the following scale: A, 3 points; B, 2 points; C, 1 point; D, 0 points; F, -1 point. For graduation, 192 hours and 192 quality points are required, with an average standing of at least 1.5 in major courses.

The student's standing is based on the ratio of his total hours to his total quality points. A student failing to maintain a standing of 1.00 for a quarter is placed on probation for the following quarter. No student who fails in any subject or whose average grade for a quarter is below C will be allowed to fill any major office the following quarter. * Students who make 40 or more quality points in any one quarter will be placed on the academic honor roll and will enjoy certain privileges and distinctions in keeping with this standing. Any student receiving F in six or more hours, or making fewer than five quality points in any one quarter forfeits his right to re-register. Students serving the college as official representatives in any capacity must have a standing of 1.00 and approval of the faculty Committee on Social Life and Discipline.

## LIMITATION OF STUDENT LOAD

The average load is 16 hours; the maximum, 18 hours. A student may not register for 17 hours unless his average for the preceding quarter was at least B and unless he has failed in no course, or for 18 hours unless his standing for the previous quarter was as much as 2.5. Students entering late are limited in the number of hours carried, and students who do industrial work are also limited according to the amount of work and the level of ability.

Exceptions to the load limitation regulations will be made only by majority vote of the faculty committee on administration.

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*The following are major student officers: Editors and business managers of the college yearbook and student newspaper; presidents of classes, departmental clubs, Christian service associations, and scholastic honor societies; president and secretary of the Student Advisory Council.

## EXAMINATIONS

A final quarter examination is required in each course except as noted under "Grades and Scholastic Standing"; also with the exception of graduating seniors in the final quarter if they have made a grade of C during the quarter.

Tests and examinations must be taken at regular times. If for valid reasons a student has missed a test or examination he may be permitted to take a special test or examination by permission of the instructor and by payment of one dollar for a permit at the dean's office.

## CORRESPONDENCE WORK

Students are not permitted to register for correspondence courses without the approval of the dean and the registrar. The college reserves the right to reject any courses submitted which were not first approved, and, in line with our regular practice, courses averaging below C will not be accepted at any time.

## ATTENDANCE AT CLASS AND CHAPEL

Prompt attendance at class and chapel exercises is expected of all students. Absence preceding or following a holiday period is punishable by a fine of two dollars for each day missed. This rule applies to the Easter season and other times when the college may not observe a holiday, as well as to regular holiday periods. Students missing classes at the beginning of a new quarter are fined similarly and in addition pay any accumulated late registration fee. (See p. 28) It is assumed that a student has not attended classes prior to the time of registration.

A student may not be absent more times during the quarter than the number of hours his classes and chapel meet each week. Students not in chapel seats at the beginning of the first song are marked tardy; those not present by 11:15 and those who leave before the close of the service are usually marked absent. Absences and tardiness are cumulative for the quarter. A student who exceeds his allowed quota of absences will be required to complete an additional hour of work for each eight absences beyond the quota. Tardiness is reckoned at one-third the rate of absences. Inasmuch as this rule is designed to provide for emergencies, it will be enforced without regard to reason for absence. Penalty hours must ordinarily be taken in either the student's major or his minor field.

One half hour of credit is given for satisfactory chapel attend-

ance each quarter. A total of six hours may be earned in this manner.

The main purpose of college life is to acquire an education, and it is assumed at Trevecca Nazarene College that responsibility in the fulfillment of obligations is a vital part of the educational process.

## SCHOLASTIC HONORS

**Graduation Honors.** Students of high scholastic standing who have displayed during their school life qualities of character in keeping with the ideals of the college may be eligible to graduate with honors, according to the following criteria for each honor rank:

**Cum Laude**—representing an average standing for the four years' course of at least 2.5.

**Magna Cum Laude**—representing a standing of at least 2.7.

**Summa Cum Laude**—representing a standing of 2.9.

**Phi Delta Lambda.** This is the designation of the national honor society of the colleges of the Church of the Nazarene. Each college of the denomination maintains a chapter of the society, the chapter at Trevecca Nazarene College being called the Zeta. Graduates of the college with an average standing of 2.5 are eligible for election to membership in the Zeta chapter. Elections are held each year during the commencement period.

**Trevecca Nazarene College Honor Society.** Under the sponsorship of the Zeta chapter of Phi Delta Lambda, there is maintained at the college a scholastic honor society, membership in which is determined on the basis of one year's scholarship. The minimum standing required is 2.5. Members are elected during the commencement season for the succeeding year, from those students with the required standing who have carried for each of the three preceding quarters at least 12 hours of class work.

## SCHOLARSHIPS

(See "Financial Information.")

## WITHDRAWALS FROM THE COLLEGE

In case withdrawal is necessary before the end of a quarter, the student must obtain a permit from the president of the college. Withdrawal conditions are not complete until proper arrangements have been made in the registrar's and bookkeeper's offices. These steps are necessary in order to insure the student a clear record with the college.

# Curricula

Trevecca Nazarene College is authorized under the laws of the state of Tennessee to confer the degrees of Bachelor of Arts and Bachelor of Theology. Curricula are provided leading to these degrees and to certain certificates and diplomas in the field of religion. Systematic programs of study preparatory to a number of professions for which the college does not give training are also provided.

## Arts and Sciences Curriculum

### THE DEGREE OF BACHELOR OF ARTS

The degree Bachelor of Arts is conferred upon successful completion of 192 quarter hours together with 192 quality points, in undergraduate courses, requiring normally a period of four years. At least the senior year's study must be done in residence at Trevecca Nazarene College. Students who complete graduation requirements in the summer session may choose a partial graduation at the previous June commencement or a complete graduation the following June.

#### Admission to Candidacy

A student meeting all requirements for unconditional registration with regular college classification, and signifying to his dean a choice of major and minor fields, may be approved as a candidate for the degree Bachelor of Arts.

#### Distribution of Courses

The curriculum leading to the degree comprises work in all of the four divisions of departmental study: A. Languages, Literature, and Fine Arts; B. Philosophy, Religion and Christian Education; C. Science and Mathematics; D. The Social Studies. Provision is also made to secure balance and an increasing specialization in the student's program through organization of the courses into two levels of study known as the Lower Division and the Upper Division. In the Lower Division emphasis is placed upon giving broad, general training and upon laying a proper foundation for more advanced work. In the Upper Division emphasis centers in the major and minor fields.

### Lower Division Requirements

To complete Lower Division requirements, a minimum of 96 quarter hours and 96 quality points is necessary. Below is an outline of courses included in this group of requirements:

| | | Hours |
|---|---|---|
| A. Division of Languages, Literature, and Fine Arts | | 27-36 |
| English 101-2-3 and 201-2-3 | 18 | |
| Foreign Language* | 9-18 | |
| B. Division of Philosophy, Religion, and Christian Education | | 10 |
| Biblical Literature 101-2-3 or 111-12-13 | 6 | |
| Religion and Life 201 | 2 | |
| Introduction to Christian Education | 2 | |
| C. Division of Science and Mathematics | | 16 |
| Mathematics 101 | 4 | |
| Laboratory Science** 101-2-3 | 12 | |
| D. Division of Social Studies | | 19 |
| History 101-2-3, Economics 101-2-3, or History 201-2-3 | 9 | |
| Psychology 190, 101 | 4 | |
| Library Science 101 | 2 | |
| Sociology 190 | 4 | |

Electives selected from 100's and 200's to total 96 hours.

### Upper Division Requirements

Only students who have completed the requirements of the Lower Division are entitled to register for Upper Division courses. Upper Division courses are those numbering in the 300's and 400's.

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*Students who offer for entrance two years in one foreign language, with recommended grades, may meet the graduation requirement by an additional 9 hours in the same language or 18 hours in another beginning language. Foreign languages are not required of majors in Education and Psychology and Christian Education.

**A student deficient in entrance mathematics or laboratory science will be required to do additional secondary school mathematics or laboratory science before being admitted to college courses.

Requirements in the Upper Division include the following:

1. Completion of a major in one of the departments offering major study: English, music, religion, Christian education, biological science, mathematics, education, psychology, and history. The requirement in quarter hours varies among the departments. See departmental requirements under "Description of Courses."

The major program must follow in regular sequence the courses in the Lower Division which serve as a preparation for the majors.

The student's choice of his major must be approved by the dean under whose direction the major department rests. Thereupon the chairman of the division becomes the student's adviser, or the chairman may, after consultation with the dean, assign the student to another staff member. For graduation an average standing of at least 1.5 in major courses is required.

2. Completion of a minor of at least 24 quarter hours of courses in a department closely related to the major, approved in the same way as is the major. Minors may be selected from the fields in which majors are offered.

Students preparing for the teaching profession may arrange their electives in two or more minors of 18 hours each. They are advised to become acquainted with the requirements for teacher certification in their several states. A minor in education is an appropriate election in case the requirements enumerated in this section may still be met by so doing.

3. A course in **Christian Doctrine** (Theology 201-2-3, two hours each quarter).

4. A course in **Masterpieces of Art, Music, and Thought*** (Humanities 301-2-3, two hours each quarter).

5. **Elective courses** to complete the total requirements of 192 hours, selected from Upper and Lower Divisions under the direction of the divisional chairman and the dean.

6. **Comprehensive examinations** in the major and minor fields of study. These examinations are offered during the third quarter of the senior year and are oral or written, or both.

7. A **proficiency test in English** to be taken during the third quarter of the junior year, and if necessary to be followed up with remedial work.

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* Except for Music majors or Religion majors, Music 101-2-3, or Philosophy 201-2-3, respectively, may be substituted.

## GENERAL EDUCATION

Trevecca Nazarene College is in process of studying its curriculum with the view to making its training more effective in meeting the needs of contemporary life. Under the careful consideration of the faculty, a number of courses are being offered which will give all students certain common experiences and insights essential for individual adaptation to community living. In these courses, general in scope but specific in detailed content, the personality is of major concern. The contemporary world also, with its problems, its concepts and its values, is examined in the background of other times, concepts and values. Thus it is hoped that the student may be brought to develop his ideas and judgments and to use his total powers toward the end of producing needed modifications in his own personality and in the life of his times.

## COURSES OF STUDY PREPARATORY TO PROFESSIONS

Trevecca Nazarene College offers basic work in several fields which give the preliminary training required for entrance to some types of professional schools.

Below are outlined suggestive freshman and sophomore programs which may serve as guides to those who contemplate such professional training. Entrance requirements of the various professional schools are not uniform. Therefore it is essential that each student secure a copy of the catalog of the institution in which he expects to take his advanced training and acquaint himself with the specific requirements. The dean, registrar, and other members of the faculty are prepared to render some assistance to anyone wishing advice in such matters.

Students desiring elementary certificates in the several states should secure lists of the certification requirements in their respective states and with the advice of the faculty of the department of education and psychology, plan their programs toward meeting these requirements.

### Preparation for the Study of Nursing

| Freshman year | Hours | Sophomore year | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| Hist. 101-2-3 or Econ. 101-2-3 | 9 | Psychology 201 | 3 |
| Chemistry 101-2-3 | 12 | Foreign Language 201-2-3 | 9 |
| Foreign Language 101-2-3 | 9 | Biological Science 101-2-3 | 12 |
| Bibl. Lit. 101-2-3 or 111-12-13 | 6 | Biological Science 201-2 | 8 |
| Library Science 101 | 2 | Mathematics 105 | 4 |
| Religion and Life 201 | 2 | Sociology 190 | 4 |
| Psychology 101 | 1 | | |

## Preparation for the Study of Medicine

| Freshman year | Hours | Sophomore year | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| History 201-2-3 | 9 | Chemistry 101-2-3 | 12 |
| Biological Science 101-2-3 | 12 | Foreign Language 201-2-3 | 9 |
| Foreign Language 101-2-3 | 9 | Psychology 201 | 3 |
| Bibl. Lit. 101-2-3 or 111-12-13 | 6 | Mathematics 101 | 4 |
| Library Science 101 | 2 | Biological Science 201-2-3 | 6 |
| Religion and Life 201 | 2 | Sociology 190 | 4 |
| Psychology 101 | 1 | | |

## Avocational Certificate Curricula — Religious Education

In cooperation with the Department of Church Schools of the Church of the Nazarene the college has arranged the following curricula for students interested in an integrated program of religious education courses. The courses may be taken along with the students' regular studies toward the Bachelor's degree. Students completing these curricula are awarded certificates of progress, presented annually at a special chapel service.

In addition to the certificates awarded for completion of the avocational curricula, Christian Service Training credit cards are given jointly by the college and the Department of Church Schools of the denomination, for completion of college courses parallel to courses listed in the Manual of the Commission on Christian Service Training of the Church of the Nazarene.

These courses are important for all students who expect to be active in any type of Christian service, ministerial or lay.

| Pastors, Superintendents | Hours |
|---|---|
| Bible and Doctrine | 12 |
| Christian Education Program in the Local Church | 6 |
| General Methods of Religious Education | 6 |
| Church School Administration | 6 |
| | 30 |

**Teachers**

| | |
|---|---|
| Bible and Doctrine | 12 |
| Christian Educational Program in the Local Church | 6 |
| General Methods | 6 |
| Age Group Specialization | 6 |
| | 30 |

## PREPARATION FOR GRADUATE STUDY

Requirements for graduation from Trevecca Nazarene College with the Bachelor of Arts degree normally include those for admission to graduate standing in the various universities. However, admission requirements to the graduate schools vary in certain respects, and it is therefore advisable that students expecting to pursue advanced studies acquaint themselves with the exact admissions policies and standards of the universities which they anticipate entering.

# Curriculum in Religion

The curriculum in religion includes programs leading to graduation from three different courses of study: those for the degree Bachelor of Theology, for the Theological Diploma, and for the Junior Theological Certificate.

## THE DEGREE BACHELOR OF THEOLOGY

The curriculum leading to the degree Bachelor of Theology comprises a four-year program of study designed to meet the needs of students who wish more specialized and concentrated training in the field of religion than is afforded by the broader curriculum of the Bachelor of Arts degree with major in religion. It is planned to furnish terminal preparation and is not recommended to those contemplating graduate study. The amount of work in theological subjects is considerably greater for this degree than for the A.B. degree; nevertheless sufficient arts and science courses are required in the Bachelor of Theology curriculum to give a reasonable basis for the building of a full culture on the part of those electing this program.

Students electing the Bachelor of Theology curriculum may not after completion of it be awarded the Bachelor of Arts degree with a major in religion. If they desire to pursue studies toward the A.B. degree in another major field they will be required to complete at least one full year of additional residence and credits.

### Admission to Candidacy

A student meeting all requirements for unconditional registration with regular college classification, and signifying to the dean of religion his desire to work toward the degree, may be approved as a candidate.

### Requirements for the Degree

| Divisional Requirements | | Hours |
|---|---|---|
| A. Languages, Literature, and Fine Arts | | 48 |
| English 101-2-3 and 201-2-3 | 18 | |
| Biblical Language 101-2-3 and 201-2-3 | 18 | |
| Electives | 12 | |



PRESIDENT'S HOME Opposite Page

| | | Hours |
|---|---|---|
| B. Philosophy, Religion, and Christian Education | | 96 |
| Philosophy 201-2-3 or 301-2-3 | 9 | |
| Biblical Literature 101-2-3, 111-12-13, and 8 hours of upper division courses | 20 | |
| Practical Theology 371-2-3, 411-12-13, 414 and 415-16-17 | 17 | |
| Church History 301-2-3, 311-12-13, 411-12-13 | 21 | |
| Theology 201-2-3, 401-2-3, 404-5-6 | 21 | |
| Christian Education 201-2-3 | 6 | |
| Electives | 2 | |
| C. Science and Mathematics | | 4-12 |
| Mathematics 101 or laboratory science 101-2-3 | 4-12 | |
| D. Social Sciences | | 23-24 |
| Economics 101-2-3 or History 101-2-3 or 201-2-3 | 9 | |
| Electives from divisions other than B | 18-10 | |
| Psychology 101, 190 | 4 | |
| Library Science 101 | 2 | |
| Sociology 190 | 4 | |
| **Total** | | **192** |

**A comprehensive examination** in the field of religion is required of every candidate for the Bachelor of Theology degree. This examination comes during the third quarter of the senior year. In it the student is expected to show a thorough knowledge of his field and to give evidence of an understanding of the doctrines of the Church of the Nazarene.

Typical freshman and sophomore courses for students who contemplate taking the Th. B. degree are given under "Description of Courses" at the end of division of Philosophy and Religion, p. 72.

## THEOLOGICAL DIPLOMA

The Theological Diploma curriculum consists of two years of theological college work, the courses of which correspond generally to the requirements for Elder's Orders as outlined by the General Assembly of the Church of the Nazarene. It is recommended only for students whose situation is such that they cannot afford to remain in college longer than two years. It is not designed to give either a broad general culture or adequate collegiate specialized training, since it places Upper Division courses in the Lower Division years.

CAFETERIA Opposite Page

Students who have completed certain requirements for ordination previous to their enrollment in the college may elect other courses to make up the required number of hours, under the supervision of the dean of religion. Upon the completion of 96 quarter hours of approved studies with an average grade standing of "C", the Theological Diploma is granted. The following courses are required for this diploma:

| | Hours | | Hours |
|---|---|---|---|
| Biblical Literature 101-2-3 | 6 | Church History 301-2-3 | 9 |
| Biblical Literature 111-12-13 | 6 | Church History 311-12-13 | 6 |
| Theology 201-2-3 | 6 | Church History 411-12-13 | 6 |
| Theology 401-2-3 | 9 | Christian Ed. 201-2-3 | 6 |
| Theology 404-5-6 | 6 | Any 8 hours of the following courses: | |
| Practical Theology 371-2-3 | 6 | Biblical Literature 301-2-3 | 6 |
| Practical Theology 411-12-13 | 6 | Biblical Literature 304-5-6 | 6 |
| Practical Theology 414 | 2 | Biblical Literature 401-2-3 | 6 |
| Practical Theology 415-16-17 | 3 | Biblical Literature 404 | 3 |

## JUNIOR THEOLOGICAL CERTIFICATE

To meet the needs of ministerial students who cannot be registered as regular college students because of lack of preparation and because of maturity and family responsibilities, the college offers the Junior Theological curriculum, open only to those over twenty-one years of age. It is a three-year program conforming generally to the course of study prescribed by the General Assembly of the Church of the Nazarene for Elder's Orders.

The subjects in this curriculum are taught on a pre-college level. A student who presents for entrance high school credit in some of the courses required, such as English and American history, may shorten the period normally required for completion of the work for the certificate. Students found deficient in oral or written English are required to do additional work to be eligible for graduation. No credit is counted toward graduation which has been earned outside a regularly organized educational institution. Ministers who have credit for work taken under the direction of the examining board of a district assembly may pursue other courses necessary to ordination and receive a transcript of credits from the college and a recommendation. A student who later qualifies for college work may count junior theological work for college credit as follows: 40% of hours with "A" grade; 30% of hours with "B" grade.

Junior Theological students seeking to receive the certificate must meet requirements for eighth grade graduation. An average standing of 1.00 ("C") on all courses taken is required for graduation. All of the subjects below are required for graduation with the Junior Theological Certificate:

| First Year | Hours |
|---|---|
| *Old Testament Survey 1, 2 | 4½ |
| *New Testament Survey 2, 3 | 4½ |
| Nazarene History (Church History 4, 5, 6) | 6 |
| Outline of Theology (Theology 1, 2) | 6 |
| *English Grammar and Composition (Equiv. 1 h. s. unit) | 9 |
| *American Literature (Equiv. 1 h. s. unit) | 9 |
| Introduction to Doctrine of Holiness (Theol. 10, 11, 12) | 6 |
| **Second Year** | |
| Principles of Theology (Theology 4, 5, 6) | 9 |
| The Pauline Epistles (Bible 1, 2, 3) | 6 |
| Basic Speech for Preachers (1, 2, 3) | 9 |
| *English Literature (Equiv. 1 h. s. unit) | 9 |
| *American History (Equiv. 1 h.s. unit) | 9 |
| Reading Course (Practical Theology 10, 11) | 2 |
| **Third Year** | |
| Introduction to Church History (Ch. Hist. 1, 2, 3) | 9 |
| Life of Christ (Bible 4, 5, 6) | 6 |
| Parliamentary Law (Practical Theology 61) | 2 |
| Practical Theology (101-2-3) | 6 |
| Introduction to Missions (Ch. Hist. 11, 12, 13) | 6 |
| Elementary Homiletics (Practical Theol. 1, 2, 3) | 6 |
| Christian Education (Chr. Ed. 1, 2, 3) | 6 |
| Introduction to Prophecy (Bible 6, 7) | 4 |
| Reading Course (Practical Theology 12, 13, 14) | 3 |

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*Course taught in Trevecca High School, for either high school or junior theological credit. Tuition charge is $10.00 per quarter. Tuition for other junior theological courses is charged at the regular college rate of $6.00 per quarter hour.

There is a graduation fee of $5.00 at the completion of the junior theological curriculum.

# Courses of Instruction

## GROUPING OF DEPARTMENTS IN DIVISIONS

A. Languages, Literature and Fine Arts
- I. Ancient Languages
- II. English Language and Literature *
- III. Library Science
- IV. French Language and Literature
- V. Music *
- VI. Speech

B. Philosophy, Religion, and Christian Education
- VII. Religion *
  - a. Biblical Literature and Languages
  - b. Theology
  - c. Practical Theology
  - d. Church History and Missions
- VIII. Philosophy
- IX. Christian Education*

C. Science and Mathematics
- X. Biological Science*
- XI. Chemistry
- XII. Mathematics*

D. Social Studies
- XIII. Economics
- XIV. Education and Psychology*
- XV. Geography
- XVI. History and Political Science*
- XVII. Sociology

Interdepartmental Courses

### Explanations

Courses are generally numbered from 100 through the 400's in an upward gradation of difficulty corresponding roughly with the freshman, sophomore, junior, and senior years. Upper Division courses are those numbering in the 300's and 400's. Other pre-college courses, given for junior theological credit only, are numbered below 100 and may not be taken for college credit.

In most cases the courses to be offered alternately are so indicated in the descriptions of the courses. However, in any year the college reserves the right to discontinue any course for which there is insufficient registration, or to make any other changes which are deemed necessary.

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* Departments in which majors may be earned. Other groups are called departments for the purpose of organization of courses.

# Description of Courses

## A. DIVISION OF LANGUAGES, LITERATURE, AND FINE ARTS

**Chairman, Dr. Childers**

Courses in this division include the humanities, and are designed not only for practical use but also to foster full development of the personality. It is a basic tenet of the institution that the fullest expression of personality can only be achieved in a vital Christian experience. The study of the humanities is an effective aid in accomplishing this end.

**Objectives of the Division:**

1. To develop in students a high level of aesthetic appreciation for all the humanities.
2. To impress upon future teachers an attitude of alert interest in the acquisition of usable knowledge in their respective fields of study.
3. To seek to develop in prospective teachers powers of apprehension, comprehension, and discrimination, in the teaching-learning process.
4. To acquaint the student with the lofty ideas and ideals of the world's great teachers.
5. To stimulate a desire in students to contribute to a better social order, thereby gaining greater personal satisfaction and happiness.
6. To develop a thirst for additional learning, thus providing a stimulus for graduate study.

### Interdepartmental Course in the Humanities

**Humanities 301-2-3. Masterpieces of Art, Music and Thought** A fused course designed to build an understanding and appreciation of art and music around nuclei of dominant ideas in broad cultural areas. (2) Each quarter.

### I. Department of Ancient Languages

Mr. Redford, Dr. Stuneck, Dr. Childers

(See Division of Philosophy, Religion, and Christian Education)

## II. Department of English Language and Literature

Miss Person, Dr. Childers, Mrs. Greene, Mrs. Phillips

**Objectives of English Department:**

1. The ability to state one's ideas in complete sentences not needing restatements to make meaning clear.
2. The ability to write with an adequate vocabulary and in a suggestive, stimulating style, English which is grammatically correct.
3. The ability to evaluate types of literature in terms of each other; e.g., to know, when one has been reading history how (in general) poems, essays, historical novels, etc., will variously amplify what one has read.
4. The ability to value most highly for one's own reading the authors who most truly depict life.
5. An attitude of poise and discrimination, in reading a literary work, so as not to accept thoughtlessly the author's interpretation and evaluation of his subject matter.
6. The ability to study concretely and discriminatingly the great ideas of the world, as these are reflected in many literary currents and in the works of great authors.
7. The attainment of familiarity with many of the standard works of American and English literature.
8. The ability to conceive of language as a living organism constantly changing, and as a result to greet changes in English with a proper attitude and degree of discrimination.
9. The attitude and ability to create and to contribute to a general controlling social atmosphere of correct English.

**Departmental Major.** All courses numbering above may be counted on the 36 hours required for a major. English and American literature are required. A student may major in English with some emphasis in speech, allowing up to 18 hours of upper division speech.

**Departmental Minor.** Students shall have at least 24 hours from courses numbering above 200, including English and American literature.

**104-5-6. Fundamentals of Language.** A basic course meeting two hours each week, designed to provide review and drill in grammar, spelling, punctuation, sentence structure. (2) Each quarter

**101-2-3. Written and Oral Communication.** A fundamental course designed to train students in clear and forceful expression, both oral and written. Prerequisite to all other courses in English or Speech. (3) Each quarter.

**201-2-3. Masterpieces of World Literature.** Designed to give all students an appreciative acquaintance with the greatest writings in all outstanding cultures. (3) Each quarter.

**301-2-3. English Literature.** A survey of the field of English literature, with accompanying readings and reports (3) Each quarter.

**211. Children's Literature.** A survey of children's literature in preparation for grade teaching and children's librarianship, with reading in children's literature. Identical with Speech 211. (3) Summer quarter.

**212-13-14. Elementary Journalism.** Classification of types of news stories and articles, and analysis of the various kinds of news writing; practice in writing and management of local college publications. (2) Each quarter.

**304. American Literature.** A survey reading course covering the literature of the United States from the colonial period to the present time. (3) Summer quarter.

**306. Shakespeare.** A study of the life and leading plays of Shakespeare. Use is made of recordings of several plays. (3) Fall quarter.

**310. The Bible as Literature.** A study of the various forms of literature found in the Old and New Testaments. (3) Fall quarter.

**311. Advanced Grammer.** An intensive study of the essentials of modern English grammer designed to aid the teacher in the understanding and teaching of English grammer. (3) Spring quarter.

**312. Browning.** A thorough study of the chief poems of Robert Browning, together with some attention to his main philosophical tenets. (3) Spring quarter.

**313. English Usage.** A thorough study of the mechanics of correct writing, covering such topics as sentence structure, punctuation, capitalization, diction, and others; especially intended for teachers. (3) Summer quarter.

**314. Literature of the Romantic Period.** An examination into the influences ushering in the Romantic Movement and extensive reading in the works of both prose and verse writers of the period. (3) Winter quarter.

**315. Milton.** A study of the life and complete works of Milton with special emphasis on his better known poems. (3) Winter quarter.

**404. History of the English Language.** A study of the development of modern English from its earliest forms, showing its

relation to the other languages of the Indo-European family. (3) Fall quarter.

405. **The Study of Poetry.** An attempt to understand poetry through reading and analysis. (3) Spring quarter.

407. **The Interpretation of Literature.** A course designed to enable students to understand literature and to interpret the writing to others. (3) Winter quarter.

411-12-13. **Honors Course in Writing.** Open to the editor and business manager of the **Darda** and the editor of **Trev-Echoes** who have received credit in a previous yar in English 212-13-14. (1) Each quarter.

**Typical Freshman and Sophomore Courses for a Major in English**

| Freshman year | Hours | Sophomore year | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| French 101-2-3 | 9 | French 201-2-3 | 9 |
| History 101-2-3 | 9 | History 301-2-3 | 9 |
| Psychology 101, 190 | 4 | Biology 101-2-3 or Chem. 101-2-3 | 12 |
| Mathematics 101 | 4 | | |
| Library Science 101 | 2 | Biblical Literature 101-2-3 or 111-12-13 | 6 |
| Sociology 190 | 4 | | |
| Biblical Literature 201 | 2 | Theology 201-2-3 | 6 |
| Christian Education 201 | 2 | | |

## III. Department of Library Science

Mrs. Mackey

101. **The Use of the Library.** Designed to teach all college students the use of books and libraries. Includes instruction in locating materials by the use of the card catalog, Dewey Decimal System of Classification, and examination of the most frequently used reference books. (2) Winter or Spring quarter.

201. **Materials and Equipment of the Library.** A study of the basic book collection, non-book material, housing and equipment. Emphasis is given to preparation of bibliography and evaluation of books. (2) Fall quarter.

202. **Organization and Administration of the Library.** Includes the principles and objectives of the library; technical processes such as ordering, accessioning, loan systems, care and repair of books, and preparation of books for the shelves. (2) Winter quarter.

203. **Selection and Use of Library Materials.** A study of how materials are selected, by whom selected, and their value to the student. (2) Spring quarter.

## IV. Department of French Language and Literature

Mrs. Mackey, Mrs. Phillips, Dr. Stuneck

**Objectives of the French Department:**

1. To acquire a more comprehensive understanding of the cultural background of civilization.
2. To acquaint the student with a wide selection of French literature, designed to enrich his life by developing his appreciation of the beauty in the world's best literary productions.
3. To impart instruction in linguistics, arranged to be helpful in the study of other languages, and designed to help students' attitude toward the world in general.
4. To provide students with necessary linguistic tools both for collegiate use and to acquire knowledge of foreign countries available only in their native language.
5. To give a basic knowledge of the grammar, vocabulary and expression of the French people, thus furnishing a foundation for future, progressive study.

**101-2-3. Elementary French.** A careful study of the rules of grammar, practice in pronunciation, and drill in speaking and writing French. (3) Each quarter.

**201-2-3. Intermediate French.** A continued study of the essentials of grammar with drill in vocabulary and conversation; translations from well-known French authors. Prerequisite, French 101-2-3. (3) Each quarter.

## V. Department of Music

Mr. Unruh, Mr. Hammond, Miss McClain

**Objectives of the Music Department:**

1. To develop a sound functioning musicianship including a background of theory and music education, expressed through a personal experience with worthy music.
2. To develop discernment and appreciation of high levels of thought and of proficiency in music.
3. To develop a thirst and eagerness for a thorough knowledge of the field, and thus provide a stimulation for graduate study.
4. To develop in future teachers a sympathetic understanding of the musical potentialities of all people, especially in children.
5. To impress on the student the inter-relatedness of music with other fields of study.
6. To train toward open-mindedness with respect to opposing points of view concerning music.
7. To train students and qualify them to make worthwhile contributions as leaders and participants in the general program of Christian worship.

**Departmental Major.** Students electing the music major shall choose a field of emphasis or concentration, which may be either applied music (voice or piano), music theory, music education, or church music. In addition to meeting the general college admission requirements, as outlined elsewhere in this catalog, prospects as majors must demonstrate on entrance a degree of proficiency in the chosen field of concentration sufficient to satisfy the music faculty.

The completion of a major in applied music is permitted only to students of exceptional talent and proficiency. Therefore, the choice by the student of music as the major department does not necessarily assure the candidate of completion of the major. A recital, presented in the junior year, is required of each applying music major for completion of a major in applied music. In the final year of residence, each candidate for the degree in applied music is required to present a senior recital. The amount of private study for each student is explained under "d. Applied Music". Two years of piano are required in case piano is not the applied music field chosen.

**Majors in applied music** are required to take courses in the department of music as follows: Numbers 101-2-3 (or background equivalent), 151-2-3, 201-2-3, 251-2-3, 301-2-3, and 351-2-3, in addition to private lessons in the applied field.

Majors concentrating in **music theory** are required to take course 461-2-3 in addition to the above courses, but take private lessons only to the equivalent of two private lessons per week for six quarters.

Majors concentrating in **church music** take the following courses: 101-2-3 (or equivalent), 151-2-3, 201-2-3, 211-12-13, 270-71, 351-2-3, 388 and 411. Private lessons are required equivalent to two lessons per week for six quarters.

Majors concentrating in **music education** take the following courses: 101-2-3 (or equivalent), 151-2-3, 201-2-3, 270-71, 301-2-3, 351-2-3, and 385-6-7. Private lessons are required equivalent to two lesons per week for six quarters.

Music majors take **comprehensive examinations** in their major and minor fields, as required of all candidates for degrees.

**Departmental Minor.** A minor consists of twenty-four hours of music courses, chosen in consultation with the music faculty. Applied work required for the minor must total at least the equivalent of one lesson per week for six quarters at the college level. Participation in a public program, as arranged by the faculty, is also required.

Choral and Instrumental Groups. Students majoring or minoring in music are members of either a chorus or the choir, are required to attend department-sponsored recitals, and participate in these programs when opportunity is afforded. Credit is given for chorus or choir, with certain limitations as to total credit allowed. Students majoring or minoring in other departments may register for chorus or choir and receive credit under the same provisions. The choir is restricted in membership, and only students selected by the director may be registered for this work. Total credit for applied music (private or group) applicable toward a degree is limited to fourteen hours, except in the case of music majors, in which case it may be 18 hours. Not more than six hours of chorus or choir may be counted toward this total.

### a. Church Music

**211-12. Introduction to Church Music.** A brief review of music fundamentals, followed by practice in directing congregational singing; directing techniques; choice of hymns; relationship of music to worship; study of choral literature. (2) Fall and Winter quarters.

213. Hymnology. The study of hymns, their history, classes, and use. (2) Spring quarter.

351-2-3. Music Appreciation and History. A course open to all students, designed to acquaint them with the great composers and their outstanding works. Treats chronologically ancient and Greek music; music of the early Christian age; development of counterpoint and polyphonic music; Italian, French, and German operas; the oratorio; biographies of great composers; and music forms. During the third quarter a brief study is made of contemporary music. (3) Each quarter.

388. Methods of Church Music. A study of the various types of music found in church services and their effective use. A survey is also made of sacred, choral literature with some attention to arranging music for choirs. Prerequisites, music 211-12-13 and 270-71. (3) Fall quarter.

411. Field Work in Directing music. A practical course involving assignment to a church for training as a song director. Prerequisite, Music 388. (1) Winter or Spring quarter.

### b. Music theory

101-2-3 Music Fundamentals. A general music course suitable as an introductory course for music majors or as a life enrichment course for all students. Study is first given to staff and keyboard, notation, scales, and intervals and then later to music appreciation, sight-singing, and conducting. (2) Each quarter.

151-2-3. Sight Singing and Ear Training. Reviews the rudiments of theory, with exercises in dictation for ear training; sight singing. Prerequisite, Music 101-2-3 or background equivalent as demonstrated by examination. (2) Each quarter.

201-2-3. Elementary Harmony. Thorough treatment of intervals, scales, and simple harmonic chords, their inversions and resolutions, dominant sevenths in all keys, transpositions, and simple analysis. Writing of four-part harmony with bass or soprano given. Prerequisite, 151-2-3 or its equivalent. (3) Each quarter.

251-2-3. Advanced Solfeggio. Furnishes additional practice in sight singing, with advanced exercises in dictation of intervals and chords, altered and unaltered. (1) Each quarter.

301-2-3. Advanced Harmony. Continuation of inversions, resolutions, transpositions, analysis, with work in composition. Prerequisite, 201-2-3. (3) Each quarter.

**471. Orchestration.** A study of the instruments used in band and orchestra work together with appropriate music. (3) Winter quarter.

### c. Music Education

**270-71. Conducting.** Basic principles in orchestral and choral conducting; development of conducting skills through laboratory experience. Group and indvidual practice with varied musical materials. (2) Winter and Spring quarters.

**385. Music Methods in the Lower Grades.** A study of methods and materials which have been successfully used in the lower grades. Prerequisite, Music 101-2-3. (3) Fall quarter.

**386. Music Methods in the Upper Grades.** A study of methods and materials applicable to the upper elementary grades. Prerequisite, Music 101-2-3. (3) Winter quarter.

**387. Methods of Choral and Instrumental Music.** Designed to familiarize student-teachers with well tested procedures and materials for high school groups. (3) Spring quarter.

### d. - Applied Music

**Private Instruction.** Lessons are given in piano, voice, and organ. Music majors and minors receive one hour of credit for one individual lesson and five hours practice per week for each quarter, except applied music majors who are required to practice at least eight hours a week. For two individual lessons and not fewer than eight hours of practice per week (twelve hours for applied majors), two hours' credit is given, although the total amount of credit counted toward meeting graduation requirements is limited to twelve hours. Ensemble credit for supervised trio or quartet practice is allowed at the rate of ½ hour per quarter with a maximum of three quarters.

Credit is given only in the field which is the student's applied music major or minor field. A student missing lessons should not expect to make them up unless he has a valid reason for absence such as serious illness.

### Content and Requirements in Applied Music Instruction

**Piano Concentration**

The applicant for entrance to the course leading to the A.B. degree with major in piano should have had a good foundation in

technique. He should play all the major and minor scales and arpeggios correctly and at moderate speed and should have acquired systematic methods of practice. He should have studied some of the standard etudes, such as Czerny, Op. 299; Heller, Op. 46-47; Bach, Little Preludes, and compositions corresponding in difficulty to the Hayden, Sonata C major, No. 3; or Schubert, Impromptu Op. 142, No. 2.

During the freshman and sophomore years, one private lesson per week is normally taken, while two are required of students in the junior and senior years. Periodic examinations to test the student's attainments in his applied field are held by the music faculty.

## FRESHMAN YEAR

Scales: Major and minor, 4 notes to a beat at 104 to the quarter note.
Arpeggios: Dominant 7th and diminished 7th legato and staccato.
Octaves: Two notes to a beat at 108. Trills and broken octaves at 104.

From memory: Bach: Selections from Two-part Inventions.

Beethoven: Two movements from Op. 10, No. 2 or Op. 26 or Op. 20.

Compositions equivalent to:

Schumann, Whims
Greig, Wedding Day
Cyril Scott, Lotus Land

## SOPHOMORE YEAR

Scales: 120, Contrary motion 96.
Arpeggios: Dominant 7th, diminished 7th, major and minor triads, supertonic 7th major and minor, at 108.
Octaves: Chromatic scale, major and minor scales, all sharp keys, 144, 2 notes to a beat.
Broken octaves and trills at 120.
From memory:

Bach: Three-part Invention or a Prelude and Fugue.
Beethoven: Sonata Op. 2, No. 3, or Op. 28 (2 movements).

Compositions equivalent to:

Chopin, Polonaise, A major
Debussy, En Bateau
Mendelssohn, Hunting Song

## JUNIOR YEAR

Scales: 132. Contrary motion.
Arpeggios: 126. Octaves 120 (3 notes to a beat).
Bach: **Prelude** and **Fugue A minor** and another Fugue; **French Suite**
Grieg: **Sonata A Minor.**

Mendelssohn: **Andante** and **Rondo Capriccioso**
Schubert - Liszt: **Hark, Hark the Lark**
Junior Recital.

## SENIOR YEAR

Scales at 152. Double note studies. Contrary motion 132.
Arpeggios at 144. Octaves 100, 4 notes to a beat.
Beethoven: **Sonata,** Op. 31, No. 2 or Op. 81 or Op. 90 or Op. 27, No. 2.
Brahms: **Intermezzo.**
Schumann: **Papillons** Op. 2.
Liszt: **Waldersrauschen.**

In the final year of residence the candidate presents a public program including compositions of senior grade. He should demonstrate a controlled touch, mastery of scales in 3ds, 6ths, 10ths, octaves, and double notes, in all keys with different touches. He should show grasp of the art of phrasing and ability in sight reading, and have some experience in ensemble playing.

### Voice Concentration

**Entrance requirement:** Prerequisites for entering the four-year course are general knowledge of music and the ability to sing simple songs on pitch (preferably the simple classics). The student should also have some knowledge of piano. During the freshman and sophomore years one private lesson per week is normally taken. During the junior and senior years two lessons are required.

## FRESHMAN YEAR

Simple scale and arpeggio exercises; vocalises from Abt and Vaccai; simple classic songs in English and Italian.

## SOPHOMORE YEAR

Larger scale forms and arpeggio exercises; complete "Singing Tutor" by Abt; Italian songs of the **Bel Canto** period; one or more of the less exacting arias of opera and oratorio; several standard classic songs from memory.

## JUNIOR YEAR

More exacting technique, ornamentations, runs, trills; vocalises from Panofka, Marchesi, Viardot or equivalent; recitatives and arias from standard oratorio and opera literature; The Lieder, Modern Italian, French, German, English and American songs.

A recital is given near the end of this year.

## SENIOR YEAR

Advanced vocalises are continued, with studies of more difficult classic, romantic and modern song literature. A complete graduation program is prepared and presented publicly, which must include one oratorio aria, one opera aria, at least eight songs from classic, romantic and modern composers, texts in at least two foreign languages and English.

The candidate should have completed at least two years of ensemble singing and must demonstrate sufficient facility in piano to play accompaniments of average difficulty.

### Typical Freshman and Sophomore Courses for a Major in Music

| Freshman Year | Hours | Sophomore Year | Hours |
|---|---|---|---|
| Music 101-2-3 | 6 | English 201-2-3 | 9 |
| Applied Music | 3 | Music 151-2-3 | 6 |
| English 101-2-3 | 9 | Applied Music | 3 |
| French 101-2-3 | 9 | Laboratory Science | 12 |
| History 101-2-3 | 9 | French 201-2-3 | 9 |
| Psy. 101, 190 | 4 | Library Science 101 | 2 |
| Math 101 | 4 | Biblical Literature 201 | 2 |
| Sociology 190 | 4 | Biblical Literature 101-2-3 or 111-2-3 | 6 |
| | | Christian Education 201 | 2 |

## VI. Department of Speech

Mrs. Greene

**Objectives of the Department:**

1. To encourage the unfolding of personality through the medium of oral expression.
2. To gain ease and poise in personal contacts, and effectiveness in Christian leadership.
3. To cultivate pleasing qualities of voice and exactness of diction.
4. To achieve mental and emotional responsiveness to literature.
5. To acquire skills in the composition and rendition of speeches.

This major program has been merged with that of English. See page 54 for further details.

**Departmental minor.** At least 24 hours of courses numbered above 200 to be chosen in consultation with the head of the department. The student is required to take the equivalent of a minimum of two lessons a week for one year and to participate in at least one fine arts program.*

**101-2-3. Written and Oral Communication.** Identical with English 101-2-3. (3) Each quarter.

**201-2. Group Discussion.** A study of the principles, methods, and types of discussion, and their application in the discussion of contemporary problems. Prerequisite: W.&O. 101-2-3 or its equivalent. (3) Fall and winter quarters.

**203. Argumentation and Debate.** A study of the theory of argumentation, with practice in oral debate; includes analysis of important forensics, and study of evidence and refutation. (3) Spring quarter.

**204-5. Art of Interpretation.** Aims to develop ability to read aloud and to achieve adequate mental and emotional responsiveness to literature, and power to communicate this appreciation to others by oral reading. Open to students who have had or are taking W.&O. 101-2-3. (3) Fall and Winter quarters.

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* Credit is given at the rate of one-half hour each quarter for one lesson per week, to departmental majors and minors only. One quarter hour is given for two lessons per week. Not more than six quarter hours in private speech may be counted toward meeting requirements for the A.B. degree.

**206. Biblical Interpretation.** An analytical study of literary passages of the Bible, with practice in the oral presentation of Bible stories, poems, and orations. Especially arranged for ministers and students interested in religious education, and open only to those who have had previous work in oral interpretation. (3) Spring quarter.

**211. Story Telling.** Analysis and classification of stories with reference to the development of the child, with practice in adaptation to needs of the various age groups. Identical with English 211. (3) Summer quarter.

**301. Pulpit Oratory.** A study of great preachers and their speech methods; types, content, and organization of noted sermons; practice in delivering messages of the various types. (3) Fall quarter.

**302 Platform Speaking:** A survey of famous platform speakers and their speech methods with an analytical study of noted speeches. (3) Winter quarter.

**303. Persuasion.** A study of the art and science of influencing belief and behavior through logical and psychological appeal. (3) Spring quarter.

**304 Voice Science:** A study of the physio-anatomical system which is involved in speaking; a study of the theories concerning the function of the vocal folds; a study of the principles of speaking which are involved in making the voice pleasing, and the application of these principles through practice. (3) Fall quarter.

**305. The Psychology of Speech.** The nature and origin of speech; the relationship of speech to emotion, learning, meaning, and thought; the development of speech in the child; speech and personality. (3) Winter quarter.

**411. Parliamentary Law** (See under Practical Theology, Division B.)

**311. Choral Verse Speaking.** A study of prose and poetry for and through group interpretation and choral and antiphonal rendition. (3) Summer quarter.

**401-2 Advanced Speech:** A comparison of speech principles of the ancient Greek and Roman rhetoricians with speech principles of today; a study of the basic and special types of public speech with practice in composition and delivery of various types of speeches. (3) Fall and Winter quarters.

**412. Phonetics:** Designed to establish good speech habits with a more thorough understanding of the formation and placement of the sounds of English through a study of international phonetics. (3) Spring quarter.

**Individual Studies in Speech.** Private lessons to students other than majors and minors will be offered as instructional time permits.

**Typical freshman and sophomore courses for a minor in speech.**

| Freshman Year: | Hours | Sophomore Year: | Hours |
|---|---|---|---|
| Applied Speech | 1½ | Applied Speech | 1½ |
| English 101-2-3 | 9 | Speech 201-2-3 or 204-5-6 | 9 |
| French 101-2-3 | 9 | English 201-2-3 | 9 |
| Psychology 101, 190 | 4 | French 201-2-3 | 9 |
| Mathematics 101 | 4 | History 101-2-3or 201-2-3 | 9 |
| Sociology 190 | 4 | Library Science 101 | 2 |
| Biblical Literature 101-2-3 or 111-12-13 | 6 | Biblical Literature 201 | 2 |
| Lab. Science 101-2-3 | 12 | Theology 201-2-3 | 6 |

## B. DIVISION OF PHILOSOPHY, RELIGION, AND CHRISTIAN EDUCATION

Chairman, Mr. Phillips

The special aim of the Division of Philosophy, Religion, and Christian Education, is to provide theoretical and practical training in Bible study, theology, methods, and other branches of study for Christian service, both ministerial and lay. This training has three distinct aspects:

**First: Heart Experience.** This cannot be placed in the formal curriculum, but it is absolutely necessary. It is not alone an experience of conversion and sanctification; it is also a vision of and passion for the work. No Christian worker can really succeed, no church can really be built up, without a great soul passion; there must be an intensity of Christian experience and largeness of vision.

**Second: Theoretic Work.** This aspect, consisting of formal textbook study, gives large attention to the Bible, the chief book of the church and of the Christian worker. Attention is also given to the hymn book. Special studies in theology are pursued, and methods of work have a prominent place. There is also emphasis on the cultural fields of English, history, philosophy, science, and Biblical languages.

**Third: Practical Work.** Opportunity is given the student to learn to do by doing. He learns to lead public meetings of both religious and business types, to engage in religious education activities, to do the social work of the church, and in other ways to perform the functions of the ministry.

**Division Major (A.B. degree with major in religion).** Students must complete at least 36 hours of courses in the Division of Philosophy, Religion and Christian Education, in addition to Biblical Literature 101-2-3 and 111-12-13, Theology 201-2-3 (required of all degree graduates, see p. 43), and in addition to Philosophy 201-2-3. Included in the 36 hours must be the following courses: Practical Theology 371-2-3, Church History 301-2-3, Theology 401-2-3, Theology 404-5-6, Pastoral Theology 411-12-13, and at least 6 hours of upper division Biblical Literature. Greek is the required foreign language.

**Divisional Minor.** Twenty-four hours of courses numbered above 200 are required. Courses are chosen from the fields of Biblical Literature, Christian Doctrine, and Church History, under the advice of the divisional chairman.

## VII. Department of Religion

Dr. Greathouse, Mr. Phillips, Mr. Redford, Dr. Stuneck
Dr. Wise, Dr. Childers, Mr. Chambers

**Objectives of the Department:**

1. To give the student a thorough knowledge of the Scriptures and of fundamental Christian literature.
2. To instill in the mind of the student a knowledge of and appreciation for the church, its spirit, mission and message.
3. To give a knowledge of the doctrines and the practices of the Christian church, through the Scriptural and historical approaches.
4. To make possible to the student a systematization of his knowledge and beliefs so as to give him intellectual poise and balance.
5. To give training in methods of Christian service and to engender a passion for soul-winning.
6. To acquaint the student with persons and movements that have given leadership and direction to the church in the past.
7. To point out meaning and relationships in history and in historical events.

### a. Biblical Literature and Languages

**1, 2, 3. Old and New Testament Survey.** The beginning course in Biblical Literature for junior theological students.

**101-2-3. Old Testament.** A survey course of the Old Testament, treating in a general way the historical, poetical, and prophetical books. (2) Each quarter.

**111-12-13. New Testament.** A survey course of the New Testament, treating generally the Gospels, Acts, and Epistles. (2) Each quarter.

**201. Religion and Life.** A general education course given in the Lower Division and required of all non-religion and non-Christian Education majors.

**301-2-3. Life and Teachings of Christ.** A study of Palestine in the time of Christ, of His life and ministry, and a harmony of His teachings as recorded in the four Gospels. (2) Each quarter.

304. **Pentateuch.** A study of the historical background and contents of the five books of the Law. Attention will be given to the problem of Mosaic authorship; but the aim of the course is to discover the spiritual message of the Pentateuch. (2) Fall quarter.

305-6. **Major and Minor Prophets.** An introduction to the study of the prophetic process, with some attention to the non-writing prophets; specific attention will be given to the writing prophets, their historical background, their message and place within the redemptive purpose of God. Messianic passages will receive special attention. (2) Winter and Spring quarters.

401-2-3. **Life and Epistles of Paul.** A study of the Acts and the historical portions of Paul's epistles, used as a basis for the life and character of the great apostle; followed by a careful analysis of each of the Pauline Epistles. (2) Each quarter.

404. **Archaeology and the Bible.** A study of archaeological discoveries in Bible lands and their relation to the Old and New Testaments. (3) Fall quarter. Offered 1958-59.

305-6. **Biblical Hermeneutics.** A study of the science of Biblical interpretation; hermeneutical principles and their practical application to difficult passages in the Old and New Testaments. (3) Winter and Spring quarters. Offered 1958-59.

101-2-3. **Elementary New Testament Greek.** A beginner's course in the elements of New Testament Greek with special emphasis on pronunciation, forms, vocabulary, and syntax, accompanied by selected readings in the Gospels. (3) Each quarter.

201-2-3. **Advanced New Testament Greek.** The first quarter includes study of the more complicated aspects of the Greek language, accompanied by sight translation. The second and third quarters are occupied with rapid reading in the Gospels and Epistles. (3) Each quarter.

### b. Theology

Dr. Greathouse, Mr. Phillips, Mr. Chambers

1, 2. **Outline of Theology.** A pre-college course open to students enrolled for the junior theological curriculum. (3) First and second quarters.

4,5,6. **Principles of Theology.** A sub-college course open to students enrolled for the junior theological curriculum. (3) Each quarter.

**201-2-3. Christian Doctrine.** A study of the elementary principles of Scriptural teaching as interpreted by the Church of the Nazarene. (2) Each quarter.

**401-2-3. Systematic Theology.** A review of the elementary principles of Christian theology, followed by advanced study of the fundamental doctrines of the Scriptures. (3) Each quarter.

**404-5-6. Doctrine of Holiness.** A careful study of the Old and New Testaments on the subject of holiness including a consideration of the Wesleyan interpretation of the doctrine, the aim of the course being to ground the student in the fundamental principles of this great Bible truth. (2) Each quarter.

### c. Practical Theology

**10,11,12,13,14,15. Junior Theological Reading Course.** See description under 415-16-17 below. (2) Any three quarters.

**311-12. Evangelism.** A survey of the great revivals and revivalists; a study of the conditions of the day and the gifts of the revivalist to see how they may be related to help us have revivals today. During the second quarter a study is made of modern methods of evangelism, including visitation evangelism, and of effective evangelistic preaching with some attention to methods of giving the invitation. (2) Fall and Winter quarters.

**313. Personal Evangelism.** A thorough study of the methods of soul-winning, including the personal experience needed, the message, the objectives, the materials and technique of visitation evangelism. (2) Spring quarter.

**371-2-3. Homiletics.** A course dealing with sermonic structure, sources of material, great sermons, and the preparation and delivery of sermons. (2) Each quarter.

**400. Field Work.** A course in pastoral practice. The student will work under the supervision of the Director of Field Work and an approved pastor. Specified areas of observation and practical service are included. (2) Any two quarters.

**401. Pastoral Counseling.** (Identical with Christian Education 401).

**411-12-13. Pastoral Theology.** Consideration of the major problems of the church, such as worship, preaching, church administration, special services, pastoral visitation, visitation evangelism, social service, and ministerial ethics. (2) Each quarter.

**414. Parliamentary Law.** A study of the theory and practice of the rules of parliamentary law which govern the transaction of business in an organized body. (3) Fall quarter.

**415-16-17. Reading in Religion.** An advanced course in theological reading designed to meet the students' needs and interests. (1) Each quarter.

### d. Church History and Missions

Dr. Greathouse, Mr. Redford, Mr. Phillips

**301-2-3. History of the Christian Church.** A course dealing with the ancient, medieval, and modern periods, and treating the subjects of missions, doctrine, polity, life, and worship in each period. (3) Each quarter.

**311-12. History of the Church of the Nazarene.** The rise, organization, mission, and progress of the Church of the Nazarene and its relation to other holiness churches. A study of the Nazarene Manual is included. (2) Fall and winter quarters.

**313. Nazarene Missions.** A study of the missionary endeavors of the Church of the Nazarene, including a consideration of the present and future needs of our mission fields. (3) Spring quarter.

**401-2-3. Living World Religions.** The origin, development, and present status of the existing great non-Christian religions, together with a consideration of the economic. political, social, and religious problems with which Christianity must deal in its missionary enterprise. (3) Fall quarter.

**411-12. History of Modern Missions.** A history of Christian missions from the earliest times to the present, emphasizing the dynamic aspect of the Gospel in the spread of Christianity. (3) Spring quarter.

## VIII. Department of Philosophy

Mr. Phillips, Mr. Knight

**Objectives of the Department:**

1. To aid students to become acquainted with the leading schools of philosophic thought.
2 To teach the bearings of philosophical ideas on politics, literature and religion.
3. To encourage logical and discriminative thinking.

4. To show the practical and ideal relationships between the Christian philosophy and a well-ordered society.
5. To afford a basis of students' understanding of themselves and of others so as to make for efficient Christian service.

(For interdepartmental course in the humanities see **Humanities** 201-2-3 under Division A above.)

**201-2-3 Introduction to Philosophy.** This course presupposes no prior acquaintance with the subject. A presentation of the problems offered by the leading schools of thought. (3) Each quarter.

**301-2-3. History of Philosophy.** An historical approach to the problems of philosophy and religion; attention given to the bearings of philosophical ideas on the development of politics, literature, and religion. (3) Each quarter.

**404. Logic.** A development of the subject matter of thinking and thought, inductively, and deductively, with a survey of the application of logical principles in the analysis of argument and detection of fallacies. (3) Winter quarter.

**403. Christian Ethics.** An investigation of the principles of Christian personal and social ethics. (3) Spring quarter.

**401. Philosophy of Religion.** A course designed to familiarize the student with the fundamental ideas and basic principles of religion as essential to the nature of man. (3) Winter quarter.

**Typical freshman and sophomore courses for a major in religion.**

| Freshman year: | Hours | Sophomore year: | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| Math. 101 | 4 | Lab. Science 101-2-3 | 12 |
| Psychology 101, 190 | 4 | Greek 201-2-3 | 9 |
| Sociology 190 | 4 | Bibl. Lit. 111-2-3 | 6 |
| Greek 101-2-3 | 9 | Theology 201-2-3 | 6 |
| Bibl. Lit. 101-2-3 | 6 | Christian Education 201 | 2 |
| Library Science 101 | 2 | | |
| History 101-2-3 or Econ. 101-2-3 | 9 | | |

## IX Department of Christian Education

Dr. Wise

**Objectives of Christian Education:**

1. To acquaint persons planning to engage in the Christian educational task with the history, philosophies, and various agencies of Christian education.

2. To give students who wish to enter Christian work but who do not feel called to the ministry a foundational knowledge of methods in Christian education.
3. To provide knowledge and practical experience in the teaching and administration of Christian education.
4. To apply the principles of psychology and sociology to the task of Christian education within specific age groups.
5. To acquaint potential pastors, church school administrators, and church school teachers with their special problems and possible solutions to them.
6. To provide an adequate background in Biblical knowledge and church doctrine for directors of Christian education.
7. To study the organizational structure and operational procedures of the Christian educational program of the Church of the Nazarene, including the Sunday school, the Vacation Bible school, and similar auxiliaries.
8. To understand the most effective application of educational methods as they apply to leading growing persons into a personal relationship with Christ.

**201. Introduction to Christian Education.** An introductory course dealing with the principles, objectives, agencies, history and philosophy of Christian education. (2) Each quarter.

**202. History and Philosophy of Christian Education.** A course which surveys the development of pilosophies and practices in Christian education from the earliest Bible times to the present. (2) Winter quarter.

**203. Psychology of Religious Growth.** A course which studies the psychological principles involved in the development of wholesome, integrated Christian personalities in growing persons. (2) Spring quarter.

**301. Teaching Children.** A course embracing the study of such specialized topics as: understanding the child, teaching the child, the child and worship, and home-church relationships. (2) *Fall quarter.

**302. Teaching Youth.** A course that includes elements of adolescent growth, understanding youth and methods of teaching both intermediates and young people. (2) *Winter quarter.

**303. Teaching Adults.** A course which utilizes the psychological factors of young adults, middle adults, and older adults to suggest the most effective ways of teaching them. (2) *Spring quarter.

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* In 301-2-3, one hour additional credit may be earned by actually teaching in a local church school by arrangements with and under the guidance of the departmental chairman.

**401. Principles of Christian Counseling.** A course suitable for church school workers and pastors. The approach is both religious and psychological. It includes both counseling principles and techniques and the application of Christian resources to personal problems and home and family problems. (3) Fall quarter.

**402. Weekday Christian Educational Activities.** An intensive survey of the materials and methods for conducting the Vacation Bible School, the Weekday Religious Education School, the Caravan Program, Christian Service Training, and such activities. (3) Winter quarter.

**403. Administration of Christian Education.** A course embracing the study and use of Nazarene literature and the administration of the local Nazarene Sunday School, N.Y.P.S., and N.F.M.S. (3) Spring quarter.

**410. Field Work in Christian Education.** A practical course, open only to majors, involving assignment to a church for observation and service. This calls for about four hours a week in such activities as: working in the church school on Sunday, attending Sunday school cabinet and board meetings and church school conventions, participating in C.S.T. courses, home department work and the visitation program. A student is expected to write a report of his experiences in this assignment. (2) Any two quarters.

**411. Reading and Research in Christian Education.** A course, open only to majors, of reading and examination of the latest research in the field. (1) Each quarter.

**Departmental Major.** The major will consist of thirty-six hours. At least 18 hours must be Christian Education courses. A maximum of 4 hours of 410 can be counted on the major. The other 18 hours may be composed of courses numbered 200 and above from the fields of education, psychology, Biblical literature, and theology, under the guidance of the divisional chairman.

**Departmental Minor.** The minor will consist of twenty-four hours. At least 12 hours must be Christian Education courses. The other 12 may be composed of courses numbered 200 and above from the fields of education, psychology, Biblical literature, and theology under the guidance of the divisional chairman.

**Typical freshman and sophomore courses for a major in Christian Education.**

| Freshman year: | Hours | Sophomore year: | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| Math. 101 | 4 | Biblical Literature 111-12-13 | 6 |
| Psychology 101, 190 | 4 | Christian Education 201-2-3 | 6 |
| Sociology 190 | 4 | Theology 201-2-3 | 6 |
| Laboratory Science 101-2-3 | 12 | Sociology 101-2-3 | 6 |
| Biblical Literature 101-2-3 | 6 | Humanities 301-2-3 | 6 |
| History 101-2-3 or Economics 101-2-3 | 9 | Library Science 101 | 2 |

Prescribed courses for the Theological Diploma and the Junior Theological Certificate are given under "Curricula". pp. 49, 50.

## C. DIVISION OF SCIENCE AND MATHEMATICS

Acting Chairman, Mrs. Redford

**Objectives of Division of Science and Mathematics:**

1. To afford students an opportunity for the acquisition of knowledge of their physical environment, its orderliness, its design and its scope.
2. To train in the disciplines of the scientific method, including accurate observation, suspended judgment, clear and critical thinking, and recognition of cause and effect.
3. To foster appreciation of the role of science in life, in its physical, cultural, and social aspects.
4. To develop an understanding of these sciences in their relationships to the other areas of learning.
5. To enable students to develop that type of integrity and purpose which is characteristic of the true scientist and the true Christian; to harmonize rationality and faith.

### X. Department of Biological Science

Mr. Dix, Mr. Hemmerly, Mrs. Chambers

**Objectives of the Department of Biology:**

1. To provide a cultural knowledge of biology as a contribution to the students' general education.
2. To prepare students to become teachers of biology.
3. To prepare students for graduate work in the field.
4. To provide basic preparation required for admission to schools of professional biology.

**Departmental major.** Students anticipating a major in biological science must plan their work very carefully in order to graduate in a normal four-year period (See suggested program of studies at the end of this section). A total of 42 hours of biological science is required, in which general biology must be included. Chemistry 101-2-3 is required and a minor in mathematics strongly advised, including Mathematics 102-3-4 and 201-2-3. Not more than 3 hours in health may be counted.

**Departmental minor.** A minor consists of 33 hours in biological science. Not more than 3 hours in health may be counted.

**General Biology.** An introduction to the principles of zoology and botany. The first quarter deals mainly with the invertebrates; the winter, vertebrates including man; the spring, plants. Two hours lecture, four hours laboratory each week. Prerequisite to all other biology courses. (4) Each quarter.

**201-2-3 Human Anatomy - Physiology.** A detailed study of the structure and function of the human body. Designed to meet the needs of those whose interest is in psychology, nursing, health and physical education as well as those of biology majors. Topics studied include:

fall: histology, the skeleton and muscles.
winter: digestion , respiration, circulation and excretion.
spring: nerves and sense organs, endocrine glands and reproduction.

Two hours lecture, two hours laboratory each week. (3) Each quarter.

**204-5-6. Personal and Community Health.** A practical course dealing with essential present knowledge in the subject, together with sufficient study in anatomy and physiology to support the teaching of health. (3) Each quarter.

**301-2-3 Advanced Botany. The Plant Kingdom I, II, and III.** A study of the morphology, physiology, life cycles, and taxonomy of the plant phyla. The study will be distributed as follows:

fall: algae and fungi.
winter: liverworts, mosses, and ferns.
spring: seed plants.

Two hours lecture, four hours laboratory each week. (4) Each quarter. Offered alternately with 401-2-3.

**351 Nature Study.** A course designed primarily to acquaint teachers with some of the means of utilizing the outdoors in teaching. Birds, flowers and trees are studied. One hour lecture, two hours field work, two hours laboratory each week. (3) Spring and summer quarters.

**352-3. Bacteriology.** An introductory course with an emphasis upon laboratory procedures such as isolating, staining, culturing and the identification of bacteria and related organisms. First quarter stresses fundamental principles. Second quarter treats the relation of microorganism to disease and other applied aspects. One lecture, four hours laboratory. (3) Summer quarter.

**401. General Embryology.** A general study of gametogenesis, fertilization, cleavage and gastrulation followed by the special study of chick development through 72 hours. Two hours lecture, four hours laboratory,. (4) Fall quarter.

**402. Genetics.** A study of the more important principles of heredity; laboratory experiments with fruit flies. Two hours lecture, four hours laboratory. (4) Winter quarter.

**403. Ornithology.** A study of the morphology, natural history and economic importance of birds. Laboratory studies of the pigeon and field study of the avifauna of the Middle Tennessee region. Two hours lecture, two hours laboratory, two hours field work. (4) Spring quarter.

**451-2. Parasitology.** A survey of the life cycles, host-parasite relationships and control masures of the more important animal parasites with special attention given to those of man. One lecture, four hours laboratory. (3) Summer quarter.

**Typical freshman and sophomore courses for a major in Biological Science.**

| Freshman year: | Hours | Sophomore year: | Hours |
|---|---|---|---|
| Biological Science 101-2-3 | 12 | | |
| English 101-2-3 | 9 | Chemistry 101-2-3 | 12 |
| French 101-2-3 | 9 | French 201-2-3 | 9 |
| Library Science 101-2-3 | 2 | English 201-2-3 | 9 |
| Psychology 101, 190 | 4 | Bibl. Lit. 111-2-3 or 101-2-3 | 6 |
| Mathematics 101 | 4 | History or Economics 101-2-3 | 9 |
| Sociology 190 | 4 | Biological Science 201-2-3 | 9 |
| Bibl. Literature 201 | 2 | | |

## XI. Department of Chemistry

Mr. Hemmerly

**Objectives of the Department of Chemistry:**

1. To enable students majoring in biology to secure a perspective of the interrelationship of the sciences.
2. To introduce students of whatever major interest to the disciplines of the scientific method.
3. To furnish a cultural view of the physical world in our age of materialistic emphasis.

**101-2-3. Chemistry.** A study of the fundamental concepts of atoms and molecules, periodic relationships of the properties of the elements; gas laws, equations and the preparation and properties of selected metals, nonmetals and their compounds. (4) Each quarter.

## XII. Department of Mathematics

Mrs. Redford

**Objectives of Mathematics Department:**

1. To provide the student with the mathematical knowledge which will constitute the cultural base necessary to his living with an adequate understanding in this scientific age.
2. To prepare students for the teaching of mathematics.
3. To lay a foundation for graduate study.
4. To acquire concepts and facts that will enable the student to use mathematics as a tool in the study of the sciences.

**Departmental major.** Fifteen quarter hours beyond integral calculus.

**Departmental minor.** Twenty hours of mathematics in addition to courses numbered in the 100's.

**100. Basic Principles of Mathematics.** A beginning course in mathematics designed to remedy certain deficiencies so as to prepare students for mathematics 101. (3) Fall quarter.

**101. Fundamental Concepts of Mathematics.** A course designed to meet the objectives of general education in this area. It consists of a study of the basic concepts of number, measurement, function, and proof but is adapted to the student' needs and abilities. Required of all students in the lower division. (4) Winter or Spring quarter.

**102. Solid Geometry.** The usual theorems and constructions given in a good textbook, along with the solution of many originals. (4) Fall quarter.

**103. College Algebra.** A rapid review of the fundamentals, followed by intensive work in determinants, binomial theorem, and theory of exponents. (4) Winter quarter.

**104. Trigonometry.** Careful study of trigonometrical functions and formulas. The course covers study in plane trigonometry. (4) Spring quarter.

**119. Arithmetic Content.** A course especially designed for prospective teachers in elementary schools; does not count for major or minor credit in mathematics. (3) Spring quarter.

**201. Analytic Geometry.** Cartesian coordinates, curves and equations, the straight line, transcendental curve and equations, polar coordinates, transformation of coordinates, etc. Prerequisites, Mathematics 103 and 104. (5) Fall quarter. Offered 1958-59.

**202. Differential Calculus.** This course deals with differentiation of functions, with algebraic, geometric, and mechanical applications. Prerequisite, Mathematics 201. (5) Winter quarter.

**203. Integral Calculus.** The integration of functions and of rational functions, integration by change of variables, and reduction formulas. Prerequisite, Mathematics 202. (5) Spring quarter.

**302. Differential Equations.** A study of linear equations with constant coefficient and equations of second order with geometrical and physical applications. Perequisite, Mathematics 203. (5) Winter quarter.

**303. College Geometry.** An advanced study of straight lines and circles. A course designed for teachers of high school geometry. (5) Fall quarter.

**304. Theory of Equations.** Treats of the properties and roots of equations, the solutions of the cubic, quadratic, binomial, and reciprocal equations. Prerequisite, Mathematics 203. (5) Spring quarter.

**404. History of Mathematics.** Gives a historical survey of the science of mathematics; enables the student to follow the genesis of the science, to grasp the essential facts of mathematics, and to utilize them in the teaching profession. (5) Fall quarter.

**Typical freshman and sophomore courses for a major in mathematics.**

| Freshman year: | Hours | Sophomore year: | Hours |
|---|---|---|---|
| English 101-2-3 | 9 | Bibl. Lit. 101-2-3 or 111-2-3 | 6 |
| French 101-2-3 | 9 | Mathematics 201-2-3 | 12 |
| Chemistry 101-2-3 | 12 | English 201-2-3 | 9 |
| Library Science 101 | 2 | History 201-2-3 or 101-2-3 | 9 |
| Mathematics 101 | 4 | French 201-2-3 | 9 |
| Psychology 101, 190 | 4 | | |
| Sociology 190 | 4 | | |
| Biblical Lit. 201 | 2 | | |

## D. DIVISION OF SOCIAL STUDIES

### Chairman, Dr. Adams

Objectives of Division of Social Studies:

1. To provide training toward the understanding of men, past and present, from both the individual and the social points of view.
2. To provide the factual basis and the social perspective that will enable the individual to function efficiently in a democratic society and to promote good will in the local, national, and world community.
3. To assist students in living as individuals and in group life, with a Christian ethical consciousness.
4. To prepare for professional endeavors, especially for teaching the social studies and for social work.

### XIII. Department of Economics

### Dr. Mackey

**Objectives of the department:** A practical field of study from which the student may gain a knowledge of the principles underlying economic life and relationships. It enables one more intelligently to analyze his personal economic situation and thus to better his condition. Ministers and other professional people, as well as those anticipating business careers, find the courses helpful.

**Departmental minor:** A minor consists of twenty-four hours of economics numbering above 200; or six hours may be selected from other social studies.

**101-2. Elements of Economics.** Presupposes no previous work in the subject, and is intended to ground the student in the first principles of economics. (3) Fall and Winter quarters.

**103. Economic Problems.** A continuation of 101-2, in which problems of present and practical value are studied, the exact nature of the work being determined by the economic interests of the students enrolled. (3) Spring quarter.

**201-2. Money and Banking.** Designed to acquaint the student with the history, the principles, and the kinds of money; also a study of credit, facilitation of trade by clearance, and banking systems. (3) Fall and winter quarters.

**203. Personal Finance.** A study of the individual's special needs in the fields of finance; includes budgeting, using, and choosing. Opportunity is given for each student to make investigation within his own particular interest. (3) Spring quarter.

**301. Labor Problems.** Labor organizations, strikes, arbitration, and capital-labor relationships are studied. (3) Fall quarter.

**302. Domestic and Foreign Trade.** Includes the study of trade regulations, restrictions, copyrights, and relationship of trade to industry. (3) Winter quarter.

**303. Business Management.** Studies of business organization and cooperation, including private and public business and their inter-relationships. (3) Spring quarter.

Note: For Economic History of the United States, see History 401.

## XIV. Department of Education and Psychology

Dr. Mackey, Dr. Wise, Mr. Howick, Dr. Penington

**Objectives of the department.** To give the student an understanding of human nature, the principles of growth and development, and the factors which function in human behavior, in order that he may live fully and work efficiently as a member of society.

To give to prospective teachers an understanding of the nature and needs of the child, the meaning of education, the ways of teaching, and a grasp of the whole field of education in its various aspects.

To afford those who do not plan to do school work a basis for understanding of and appreciation for the school as an institution and the home and community as important educational agencies.

**Departmental Major.** Courses required of all majors include Psychology 201-2, 204, Education 200, 213-14-15, 216-17, and 404.

**Departmental minor.** Twenty-four hours of courses including the following: Psychology 201-2, 204, Education 200, 213-14-15, 216-17, and 404, or thirty hours unless Psychology 100 precedes Psychology 201 in the student's program.

### a. Education

**200. Introduction to Education.** A survey of educational development in its many aspects. Prerequisite to all other courses in education. (3) Winter quarter.

**210. Principles of Elementary Education.** Presents the aims, objectives, and functions of the elementary school. A study of the curriculum and principles of teaching. (3) Summer quarter.

**213-14. Materials and Methods in Elementary School Subjects.** Stress is placed upon the objectives and problems in the teaching of elementary school subjects, embracing the collection and organization of materials of instruction, the comparison of methods of instruction, the observation of the teaching of the subjects studied, and the testing of the results of instruction. (3) Fall and Winter quarters.

**215. Materials and Methods in Secondary Education.** Includes study of appropriate materials and methods of instruction for teaching in secondary schools. The building of teaching units is stressed. (3) Fall quarter.

**216-17. Observation and Directed Teaching.** Required of all students who are planning to teach in elementary schools. Consists of discussions, reading, guidance, observation, lesson planning, and practice teaching. Prerequisite, credit for or enrollment in specific methods courses. (6) Any two quarters.

**221-22-23. Physical Education.** Embraces plays and games for elementary schools and their adaptation to the various age levels. (2) Each quarter.

**302. Public School Administration.** A study of the principles of administration of public education with special emphasis on the elementary school. (3) Winter quarter.

**305. The School and Society.** A study of the social foundations of education with attention given to the interrelation of the school with other social agencies. (3) Spring quarter.

**313. The Exceptional Child.** A study of the characteristics and educational needs of handicapped and gifted children and of different types of abnormal mental life. (3) Spring quarter.

**404. History and Philosophy of Education.** This course aims to provide the student with a knowledge of educational institutions, technique, and philosophy of education, and to orient him in present-day educational problems. (3) Fall quarter.

**406. Educational Tests and Measurements.** The principles of measurement; the construction of tests for classroom use; the use of standardized objective tests in the solution of school problems. Prerequisite, Psychology 202. (3) Summer quarter.

**407. Principles of Counseling.** Theories and techniques of educational, vocational, and personal counseling. (3) Spring quarter.

### b. Psychology

**190. Practical Psychology.** A freshman course in which the principles of psychology are applied to the problems of everyday life with its varied demands and opportunities. (3) Fall quarter.

**101. Personal Development.** A study of the problems of personal development. Adjustment to college life, learning in college, vocational planning, improvement of personality, and health practices and principles are some of the topics to be discussed. Required of all freshmen. (1) Fall or winter quarter.

**201. General Psychology.** Aims to acquaint the student with the psychological causes for his behavior: treats such topics as inheritance, intelligence, emotions, maturation, personality, and viewpoints in psychology. Prerequisite to all other courses in psychology except Psychology 100. (3) Fall quarter.

**202. Educational Psychology.** Studies the application of psychological principles to school work. (3) Winter quarter.

**204. Classroom Management and Supervision.** This course is intended for elementary teachers and principals, and includes study of standard tests, daily schedules, reports, the recitation, and discipline. (3) Winter quarter.

**312. Social Psychology.** An examination of the psychological principles which function in the social behavior of the individual and the group, with special reference to group influence on thought and behavior. Prerequisite. Psychology 201. Fall quarter.

**314. Mental Hygiene.** A course designed to help parents, teachers, ministers, and workers in the field of human problems. A brief study of certain types of mental illness is made, emphasis being placed on the principles of preventive hygiene. (2) Spring quarter.

**404. Child Growth and Development.** Study of the physical, emotional, moral and intellectual development of the child and adolescent, together with a consideration of the educational techniques for their guidance. (3) Winter quarter.

### c. Art Education*

**201-2-3. Public School Art.** Laboratory practice for elementary teachers in the acquisition of skills in types of drawing, color harmony, lettering, landscape drawing, modeling, and pastel. Fee, $2.00. (2) Each quarter.

**Applied Art.** Private instruction in art is given to meet the various needs of individual students. Emphasis is given to chalk art, with the view to providing the student with an effective and attractive aid in religious education. No credit is allowed for Applied Art toward meeting graduation requirements.

### e. Public School Music*

**385. Music Methods in the Lower Grades.** A study of methods and materials which have been successfully used in the lower grades. Prerequisite, Music 101-2-3. (3) Fall quarter.

**306. Music Methods in the Upper Grades.** A study of the methods and materials applicable to the upper elementary grades. Prerequisite, Music 101-2-3. (3) Winter quarter.

**Typical Freshman and Sophomore Courses for a major in Education and Psychology.**

| Freshman year | Hours | Sophomore year | Hours |
|---|---|---|---|
| Psychology 101, 190 | 4 | English 201-2-3 | 9 |
| Mathematics 101 | 4 | Psychology 201, 203 | 6 |
| English 101-2-3 | 9 | Laboratory Science | 12 |
| History 201-2-3 | 9 | Education 200 | 3 |
| Bibl. Lit. 101-2-3 or 111-12-13 | 6 | Humanities 301-2-3 | 6 |
| Sociology 190 | 4 | P. S. Art 201-2-3 | 6 |
| Bibl. Literature 201 | 2 | Theology 201-2-3 | 6 |
| Library Science 101 | 2 | | |
| Christian Education 201 | 2 | | |

*Courses designed for meeting requirements for teachers' certificates. Do not count for major credit in the department of education and psychology.

## XV. Department of Geography

Mr. Phillips, Mr. Hammond

**Objectives of the Department:**

1. To give an understanding of the basic principles of geography.
2. To acquaint the student with our natural resources and related problems of conservation.
3. To provide background preparation for teaching geography and conservation in the public schools.
4. To increase the student's appreciation for our physical environment.

**204. Introductory Geography.** A beginning course in world geography studying the climatic regions of the world with special reference to human occupancy. The course will give special attention to such topics as: space relations, the atmosphere, the hydrosphere, landforms, soils and mineral resources, native plant and animal resources, weather and climate, maps. (3) Fall quarter.

**205. World Political Geography.** After a brief study of the History of Political Geography and its nature, scope and major emphases, special consideration will be given to the Great Powers and to problems and areas of international concern. (3) Winter quarter.

**206. Historical Geography of the United States.** Topics: the colonization period, the Atlantic seaboard at the opening of the nineteenth century, the Ohio River, the Lower Great Lakes regions to 1830, the New Northwest, 1820-1870, the Great Plains and bordering regions, from the Rocky Mountains to the Pacific Coast to 1870. (3) Winter quarter.

**321. Conservation of Natural Resources.** Current problems in conservation of natural resources in the United States. Topics: the conservation problem, soil resources, forests and forestland, the grasslands, water resources, minerals, wildlife and scenic resources, characteristics of a conservational society. (3) Spring quarter.

**331. Geography of North America.** A general survey of contemporary North America followed by the study of the human-use regions of eastern United States and Canada. (3) Spring quarter.

## XVI. Department of History and Political Science

Dr. Adams, Mr. Redford, Dr. Pennington

**Objectives of the Department of History and Political Science:**

1. To enable students to formulate on the basis of a view of past and present civilizations a working philosophy of history.

2. To bring into relief certain trends and tendencies which characterize man's whole development in time.
3. To place the present in intelligible perspective through a knowledge of the past.
4. To give a summary view of the interesting story of the human past.
5. To prepare students for the use of history in professions.
6. To introduce the basic technique and main materials for historical research in some phases of the field.

**Departmental major.** A major in history consists of thirty-six hours of history numbering above 200. Nine hours of other social studies or church history chosen in consultation with the divisional chairman may be counted.

**Departmental minor.** A minor in history consists of twenty-four hours of history numbering above 200; or six hours may be selected from other social studies.

### a. History

History 101-2-3 is prerequisite to all other history courses for majors in the Division of the Social Studies.

**101-2-3. Introduction to Western Civilization.** A study of the principal problems, ideas, events and forces in the life and development of western civilization from ancient times. (3) Each quarter.

**201-2-3. American History.** A general survey of colonial and United States history from the discovery to the present time, treating political, social, cultural, and economic factors which have influenced the development of the nation. (3) Each quarter.

**301-2-3. History of England.** A study of the British Isles from their earliest history to the present time, emphasizing especially the growth of the British democracy and the development and expansion of the British Empire. (3) Each quarter.

**310. Renaissance and Reformation.** Presents a basis for understanding movements and events in the later modern period. (3) Fall quarter.

**324. Europe in the 18th Century.** A somewhat detailed study of the problems and events of 18th century Europe. Emphasis is placed on the French Revolution. (3) Winter quarter.

**325. Europe in the 19th Century.** A continuation of History 324 with emphasis on the Napoleonic era and the period of reform in Western Europe. (3) Spring quarter.

**340-41. History of Latin America.** Deals with the topics of discovery and colonization, revolutions and political developments, diplomacy and trade relations, and present-day problems. (6) Summer quarter.

**350. Contemporary History.** Presents an account of the political, social, and economic changes in the major nations since the First World War. (3) Summer quarter.

**356. The Far East Since 1500.** Emphasizes China and Japan in the period indicated; a survey of social, political, and economic institutions. (3) Summer quarter.

**360. Beginnings of American Nationality.** Treats the period in American history from the Revolution to 1850, with special emphasis on the beginnings and early development of the government under the Constitution. (3) Fall quarter.

**401. Economic History of the United States.** Comprises a study of the beginnings and development of the economic institutions of the United States. (3) Fall quarter.

**402-3. The South in American History.** Surveys the development of the southern section of the present United States since the time of settlement. (3) Winter and spring quarters.

**409. The American Colonies.** A study of the establishment of the English colonies in the New World, treating also the political, social, and economic developments which resulted in separation from the mother country. (3) Fall quarter.

**410-11. The Frontier in American History.** Treats the struggle for possession of the Mississippi Valley and its settlement and development. (3) Winter and spring quarters.

**421. Introduction to Russian History and Culture.** Examines the Russian and Soviet backgrounds of present day life and relations of the U. S. S. R. (3) Summer quarter.

**431-2-3. Reading in History.** A course involving study of great historical writings, adapted to the students' needs and interests. (1) Each quarter.

### b. Political Science

**202. American Government.** The origin and development of American governmental institutions. (3) Summer quarter.

**206. International Relations.** Examines the basic factors of contemporary world politics: the state system, ideologies, nationalism, imperialism, attempts to achieve world unity. (3) Spring quarter.

Typical freshman and sophomore courses for a major in history.

| Freshman year: | Hours | Sophomore year: | Hours |
|---|---|---|---|
| History 101-2-3 | 9 | History 201-2-3 | 9 |
| English 101-2-3 | 9 | English 201-2-3 | 9 |
| Biblical Lit. 101-2-3 or 111-2-3 | 6 | Economics 101-2-3 | 9 |
| French 101-2-3 | 9 | French 201-2-3 | 9 |
| Mathematics 101 | 4 | Lab. Science 101-2-3 | 12 |
| Psychology 101, 190 | 4 | | |
| Sociology 190 | 4 | | |
| Library Science 101 | 2 | | |
| Biblical Lit. 201 | 2 | | |

## XVII. Department of Sociology

Mr. Phillips, Mrs. Phillips, Mr. Chambers

Objectives of the Sociology Department:

1. To give the student an understanding of the current problems of our society.
2. To aid in a careful analysis of social issues, so the student will gain perspective as to causes and interrelationships of various problems.
3. To enable the student to integrate knowledge gained in other disciplines and use it in solving problems relating to the welfare of society.
4. To give the student insight into the problems relating to marriage and the family.
5. To increase appreciation of the importance of the home, church, and school to our democratic way of life.

101-2-3. **Introduction to Sociology.** A study of the nature and practical importance of sociology, the development of social ideas and institutions and the processes of social interactions. (2) Each quarter.

190. **Home and Family Living.** A general education course required of all students in the lower division and emphasizing the problems and challenge of the home as a social, economic, and religious institution. (4) Spring or Winter quarter.

305. **The Community and the School.** (Identical with Education 305).

312. **Social Psychology.** (Identical with Psychology 312).

# Trevecca High School

The Southeastern Educational Zone of the Church of the Nazarene maintains under the management and administration of Trevecca Nazarene College a secondary school known as Trevecca High School. The primary object of the high school is to give its students training preparatory to college entrance. However, the courses are so planned and arranged that they constitute a standard, general high school curriculum. Credits earned in the high school are approved by the State of Tennessee Department of Education, and graduates may without examination or extra study enter colleges and universities throughout the United States.

Registration day for high school will always be the first day of the two college registration days, and class work will begin on the same day.

While the quarter system is followed by the high school in harmony with the college, arrangements can be made to earn half credits begun on the semester basis in other schools. A student who, after having finished one semester of work in another high school, wishes to complete the year at Trevecca, should register in the middle of the Winter Quarter.

## SCHOLASTIC REGULATIONS

1. Admission to the high school is based upon approval of the applicant's character and previous elementary or high school credits. No student is classified without a transcript of former credits; therefore he should have the school he last attended send his transcript to the registrar before September 5, or at least ten days before he expects to register.

2. The normal student load consists of four solid subjects each year, five being sometimes allowed exceptional students.

3. Physical education is required of all high school students in the state of Tennessee. It consists of physical activity or a textbook course, or both.

4. The Carnegie unit is the basis of high school credit, one unit being earned in each subject taken for the full year, and one-half unit in each subject taken for half the year. Final examinations are given at the end of each quarter.

5. Requirements for graduation are as follows: 4 units in English; 1 unit in American history; 2 in mathematics; 1 in science; 1 in health education; elective units to make a total of 16.

6. Prompt and regular attendance at classes and chapel is required of all students. Holiday absences and absences at the beginning of a quarter are subject to the same regulations as apply in the college (see p. 40 above). Absences resulting from sickness or other emergency may be excused upon recommendation of the school nurse or other responsible person. In any course, a student is not allowed more absences during a semester than the number of times the class meets each week. A student who exceeds this maximum number is required to complete the equivalent of one week's additional work for each five absences. This rule applies regardless of the reason for absence. Tardiness is reckoned at one-third the rate of absences.

## CURRICULUM

The following subjects, with the credit indicated, constitute the course offerings of Trevecca High School: Bible, 1 unit; English, 4 units; mathematics, 2½ units (algebra I, plane geometry, and general math.); science, 1 unit (biology); social studies, 6 units (ancient history, modern history, American history, civics, geography, economics and sociology); music, 1 unit; typewriting 1 unit; general business, 1 unit; bookkeeping, 1 unit; psychology, ½ unit; business law, ½ unit; health education, 1 unit.

In addition to these courses for regular credit, provision is made whereby high school students who so desire may take private lessons in music and speech on a non-credit basis. Students may also participate in various musical, literary, and religious activities.

## EXPENSES

| | |
|---|---|
| Matriculation fee (payable only once) | $2.00 |
| Registration fee | 1.00 |
| Late registration fee, first day | 1.00 |
| Late registration fee, each additional day | .25 |
| General fee, each quarter | 12.00 |
| Tuition, each quarter each subject | 12.00 |
| Choir | 2.50 |
| Graduation fee | 5.00 |
| Laboratory fee, biology | 6.00 |
| Typewriter rental fee, each quarter | 6.00 |

Room and board charges, special fees, fines, and fine arts expenses are listed under "Financial Information," pp. 27.

# Elementary Training School

A limited number of local pupils are admitted each year to the elementary school maintained by the college for purposes of teacher training. It is under the direction of the college department of education and psychology.

## EXPENSES

| | |
|---|---|
| Matriculation fee (payable only once) | $ 2.00 |
| Tuition, Grades I-VIII | 25.00 |
| Graduation fee | 1.50 |

For other charges, pertaining to all students, see "Financial Information."

For further information write-

Trevecca Nazarene College

Nashville, Tennessee.

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## APPLICATION FOR ADMISSION

**To be filled in and mailed to the Dean of Admissions**

TREVECCA NAZARENE COLLEGE

Nashville 10, Tennessee

Date _____

1. Name in full: Miss / Mr. / Mrs. _____
   Last First Middle

   Present Address _____
   St. or box number City State

   Date of birth _____ Race _____ Married ( ) Single ( ) Divorced ( )

2. Parent or guardian:
   Name _____

   Address _____
   Street or box number City State

   Occupation _____

3. Church membership _____ If not, preference _____

   Are you a Christian? _____

4. What is your plan for a profession or vocation? _____

5. Have you ever habitually used tobacco? If so, how long? _____

   How long since you last used tobacco in any form? _____

6. Have you ever habitually used alcoholic beverages? _____

   If so, for how long? _____ How long since? _____

7. Have you ever been suspended from school? _____
   (If answer was "yes" please attach a letter of explanation.)

8. Your present employer: Name _____

   Address _____

   _____

9. Do you agree to cooperate with the regulations, time schedules, and policies of Trevecca Nazarene College, which include loyalty in Christian principle, modesty in dress, courtesy in manner, and abstinence from use of tobacco, intoxicants, profanity, etc?

   Signature _____

10. Last high school attended; also college, if any:

| Name of School | City and State | Period of Att. |
|---|---|---|
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Date of Graduation: High School _____

If you have attended high school or college, have a transcript of your record sent to the Registrar, Trevecca Nazarene College, **immediately.**

11. Date you expect to enter Trevecca. _____

12. Degree or diploma for which you wish to become a candidate:
Bachelor of Arts ( ) Bachelor of Theology ( )
College Theological Diploma ( ) High School Diploma ( )
Junior Theological Certificate ( ).

13. What are your special interests, such as singing in a quartet or choir? _____ Recreation? _____
Music? _____ Christian Work? _____
_____ Other? _____

14. Are your full college expenses provided for? _____
If you are partly or wholly dependent upon your own efforts, how much money will you have available when you begin your college work? _____

15. Do you need employment while at college to help defray your expenses? _____

16. Please check the amount of time you expect to give to outside employment during your first year:
None ( ); three hours or less per day ( ); more than three hours per day ( )

## CHARACTER AND SCHOLARSHIP REFERENCES:

This is to certify that I am personally acquainted with the applicant and that he/she is, to my personal knowledge, of good moral character and of college/high school caliber in ability.

Name _____ Name _____ _____

Address _____ Address _____

Remarks _____ Remarks _____

NOTE: To reserve a room in the dormitory, enclose **$5.00 deposit,** which will be refunded at the close of the year when the room has been inspected and the key delivered to the Head Resident.

## TREVECCA NAZARENE COLLEGE

**Nashville 10, Tennessee**

PHYSICIAN'S STATEMENT

Date _____ 19 _____

1. This will certify that I have examined _____

and find (him) (her) in _____ physical condition.

2. I have also made a _____ serological

blood test with _____ results.

3. I have also viewed a chest X-ray on this patient within the last six months. (The tuberculosis skin test may be substituted for the X-ray.)

Results of X-ray or skin test: _____

4. The following are conditions of which the nurse should be observant: (Mention also any prescribed medication or other treatment.)

_____

_____

Signed _____ M. D.

Address _____

**Immunization Record (Including Booster Doses)**

| | Dates | | |
|---|---|---|---|
| Diphtheria | _____ | _____ | _____ |
| Poliomyelitis | _____ | _____ | _____ |
| Smallpox | _____ | _____ | _____ |
| Typhoid | _____ | _____ | _____ |
| Tetanus | _____ | _____ | _____ |

**Communicable Disease History**

| | Dates | | Dates |
|---|---|---|---|
| German Measles 3 day | _____ | Typhoid | _____ |
| Measles | _____ | Scarlet Fever | _____ |
| Mumps | _____ | Poliomyelitis | _____ |
| Chicken Pox | _____ | Pneumonia | _____ |
| Whooping Cough | _____ | Rheumatic Fever | _____ |
| Smallpox | _____ | Other | _____ |

TREVECCA NAZARENE COLLEGE

Nashville 10, Tennessee

Student Oral Examination Report

Name _____ Date _____ 19____

1. Permanent Teeth: Number previously filled _____

   Number previously extracted ____ Number requiring extraction____

2. Does this student have any abnormal or pathological conditions such as, congenital mal-formation, mal-occlusion, stomatitis, or the like?

   _____

3. Will the above condition affect the student's eating habits or present a speech handicap? _____

   _____

   If so what do you recommend?_____

   _____

4. Does this student have proper oral hygiene? _____

   If not what do you recommend?_____

5. Has this student received any sodium fluoride treatment? _____

6. Does this student have dentures or bridge work? _____

I have checked this applicant's teeth and administered necessary treatment

_____

_____

_____

Signature of Dentist